

## **VIDYASAGAR UNIVERSITY**

# Midnapore

# **Community College Centre**

## National Skill Qualification Framework (NSQF)

A UGC sponsored Scheme

for

**Certificate Course in Dietetics** 

### **Syllabus of the Dietetics Certificate Course**

#### CONTENT

#### **Theoretical papers :**

• Course 01:

Human Nutrition (4 credits) : 50 marks

• Course 02:

Diet Therapy (4 credits) : 50 marks

• Course 03:

Basic Nutrition food safety and food Preservation (4 credits) : 50 marks

#### Practical papers :

Course 04:

Nutritional Status Assessment and Family meal planning (6 credits): 100marks

• Course 05:

Anthropometric Assessment & therapeutic Nutrition (6 credits) : 100 marks

• Course 06:

Assignment Programme and Field Visit (6 credits) : 100 marks

- Part-A- 50 marks
- Part-B- 50 marks

150 marks

300 marks

#### Course 01: Human Nutrition

#### Module - I

- 1. Concept and definition of terms-Nutrition, food, diet and malnutrition.
- 2. Minimum Nutritional Requirement and RDA
- 3. Idea of Energy and its unit, Assessment of Energy Requirements, Energy in food, B.M.R.

#### Module – II

- 1. Growth monitoring and promotion: Use of growth charts and standards and role of nutrition.
- 2. Prevention of growth faltering.

#### **Course 02: Diet Therapy**

#### Module I:

- 1. Basic concepts of diet therapy:
- 2. Therapeutic adaptations of normal diet.
- 3. Diets to prevent metabolic disorders Diabetes
- 4. Antidiarrheal diet.

#### Module II:

- 5. Diet for anemia assessment
- 6. Diet for pregnant and lactating mothers.
- 7. Weaning foods

#### Course 03: Basic Nutrition, food safety and Food Preservation

#### Module – I

- 1. Food Guide- Basic food groups (ICMR).
- 2. Function of nutrients- Carbohydrate, protein, fat, vitamins, minerals,
- 3. Role of dietary fiber, antioxidants and fermented food.
- 4. Effect of cooking and heat processing on the nutritive value of foods. Processed supplementary foods.

#### Module – II

- 5. Food adulteration and food preservatives.
- 6. Food safety, food sanitation and food hygiene.
- 7. Basic concept of hygienic kitchen
- 8. Basic idea about different food standards.

#### Practical

#### Course 04: Nutritional status assessment and Family meal planning

1. Estimation of food and nutrient intake: Household food consumption data, adult consumption unit.

- 2. Planning and preparation of normal diets.
- 3. Planning and preparation of balanced diet in pregnancy and lactation.
- 4. Preparation of weaning food
- 5. Planning and preparation of balanced diet for a pre-school child, school going child/ mid-day meal/ICDS and adolescents.
- 6. Family nutritional survey.
- 7. Planning and preparation of balanced diet for adult men and women of different Physical activity and economic status.
- 8. Growth charts plotting of growth charts, growth monitoring and promotion.
- 9. Preparation- low calorie, low fat breakfast. Energy controlled lunch and dinner.

Preparation of weaning food.

10. Clinical assessment and signs of nutrient deficiencies specially PEM (Kwashiorkor, marasmus) and anemia.

**Note:** In laboratory note book, calculation of nutritive value should be recorded according to portion size of specific diet for particular individual.

#### **Course 05: Anthropometric and Therapeutic nutrition**

- 1. Planning and preparation of balanced diet for diabetes management.
- 2. Planning and preparation of diet in diarrheal diseases.
- 3. Low and medium cost diets for PEM management
- 4. Low and medium cost diets for anemia prevention and recovery
- 5. Exposure to hygienic kitchen
- 6. Anthropometric Measurement of child Length, weight, circumference of chest, head mid-upper arm and calf, body composition assessment.
- Comparison with norms and interpretation of the nutritional assessment data and its significance. Weight for age, height for age, weight for height, body Mass Index (BMI). Waist - Hip Ratio (WHR).

#### Course 06: Assignment programme and field visit

#### Part A – Assignment Programme

- 1. Quality and safety assessment of milk, meat and poultry.
- 2. Hb assessment, blood sugar, lipid profile assessment

#### Part B - Field Visit

1. Field visit to Hospitals/restaurants/ hotels/ hygienic kitchen/School/ICDS centers.

### **Instruments Required for the Course**

- 1. Centrifuge
- 2. Cold centrifuge
- 3. Micropipette
- 4. Incubator
- 5. Shaker
- 6. Microscope with camera
  - Compound microscope
- 7. Video camera
- 8. Microwave woven
- 9. pH meter
- 10. Glucometer
- 11. Haemoglobinometer
- 12. Anthropometer
- 13. Infantometer
- 14. Skin fold caliper
- 15. Software for nutritive value assessment
- 16. Laminar air flow
- 17. Autoclave