YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Vidyasagar University
• Name of the Head of the institution	Professor Susanta Kumar Chakraborty
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	03222275329
• Mobile No:	8116884571
• Registered e-mail ID (Principal)	vc@mail.vidyasagar.ac.in
• Alternate Email ID	director.iqac@mail.vidyasgar.ac.in
• Address	Medinipur, Kotwali, Paschim Medinipur
• City/Town	Medinipur
• State/UT	West Bengal
• Pin Code	721102
2.Institutional status	
• University:	State
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**state funded**
• Name of the IQAC Co-ordinator/Director	**Professor Madhumangal Pal**
• Phone no. (IQAC)	**03222276455**
• Mobile (IQAC)	**8250025429**
• IQAC e-mail address	**director.iqac@mail.vidyasagar.ac.in**
• Alternate e-mail address (IQAC)	**iqac.vu@gmail.com**
3.Website address	http://www.vidyasagar.ac.in/
4.Website address (Web link of the AQAR (Previous Academic Year)	https://vidyasagar.ac.in/IQAC/AQAR.aspx
5.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vidyasagar.ac.in/academics/AcademicCalendar.aspx

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**B++**	**2.79**	**2021**	**28/09/2021**	**27/09/2026**
Cycle 3	**B+**	**2.86**	**2014**	**10/12/2014**	**09/12/2019**
Cycle 2	**B**	**2.81**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 1	**Three Star**	**Nil**	**2002**	**12/02/2002**	**11/02/2007**

7.Date of Establishment of IQAC	**02/01/2006**

8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Chemistry	**DST-FIST**	**DST**	**28/12/2018**	**20000000**

Geography	DST-FIST	DST	13/08/2018	6052000
Applied mathematics	DST-FIST	DST	07/01/2019	4500000
Botany	DRS-SAP	UGC	26/04/2018	7966000
Dr Suman Haldar	Research Project	DST WB	Nil	1806400
Prof. Kesab Chandra Mondal	Research Project	DBT	Nil	1636730
Prof. Tarak Nath Sahu	Research Project	ICSSR	Nil	1500000
Dr. Sandip Kumar Sinha	Research Project	DST WB	Nil	1465800
Dr. Rajendra Prasad Ghosh	Research Project	DST WB	Nil	1270800
Prof. Prakash Karmakar	Research Project	DST WB	25/02/2019	1173000
Dr. Sanchita Pramanik	Research Project	DST WB	Nil	1060000
Dr. Anirban Basu	Research Project	DST WB	31/01/2019	997800
Dr. Chandrima Chakraborty	Research Project	ICSSR	Nil	850000
Dr. Debdas Roy	Research Project	ICSSR	Nil	800000
Prof. Madhumangal Pal	Research Project	DST WB	08/03/2019	782800
Prof. Sumita Roy	Research Project	DST WB	Nil	480000
Dr. Maidul Hossain	Research Project	DST WB	Nil	420000

9.Whether composition of IQAC as per latest	Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
10.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

12.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted one day symposium on "Research Opportunities in Germany: Funding and Prospects" on 28.03.2023.

Conducted orientation program for research scholars to introduce best practices in research methodologies and ethics.

Prepared 50 video lectures delivered by the faculty members to strengthen the LMS portal of university.

Initiative of Research Publication Award for the faculty members to increase the good quality and good number of research output.

Track and evaluate the achievement of Course Outcomes (COs) and Program Outcomes (POs) to align with academic and professional standards.

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Implementation Research and Publication Award.	Implemented Research and Publication Award for faculty members
A separate Patent Cell of the university will be established to promote innovation and intellectual property.	A separate Patent Cell have been established
Arrangement orientation program for research scholars to introduce best practices in research methodologies and ethics.	Orientation program has arranged for the research scholars of the University and for the other colleges on 27.06.2023
Organization of workshop on the comprehensive code of conduct applicable to all stakeholders to uphold university values and ethics.	Conde of conduct program has been arranged for the students
Monitor and ensure the consistent completion of the syllabus uniformly across the academic year.	The members of IQAC monitoring the completion of the syllabus
Track and evaluate the achievement of Course Outcomes (COs) and Program Outcomes (POs) to align with academic and professional standards.	The members of IQAC monitoring the achievement of the COs and POs
Strengthen the LMS portal of university.	Designed 50 video lectures for the University LMS.
Initiative of Academic Audit of the University.	Started academic audit for all academic departments.
Implementation Research and Publication Award.	Implemented Research and Publication Award for faculty members
Organization of exhibition of handicraft & Patachitra.	Organized handicraft & Patachitra in the campus.

14.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	07/02/2024

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	30/01/2024

17.Multidisciplinary / interdisciplinary

The four research centres viz., (i) the Centre for Adivasi Studies and Museum (CASM), (ii) the Centre for Life Sciences, (iii) the Centre for Environmental Studies (CES) and (iv) the Women's Studies Centre (WSC) are offering for multidisciplinary/interdisciplinary Ph.D. degree and training of varied kinds. The CASM caters to the needs of tribal students who want to pursue higher studies and engage in research activities related to the fields of tribal literature, art, and culture. The museum houses rare tribal artefacts. The Centre for Life Sciences is a fully multidisciplinary centre comprising Botany, Zoology, Human Physiology, Microbiology, Bio-medical Laboratory Sciences, Fishery Sciences, etc. departments. The centre organizing several training programs related to biological instruments and courses. The CES has been undertaking activities related to various environmental issues and promoting environmental education, awareness, research and management. The Centre is disseminating adequate knowledge and skills among the researchers through proper training. The CASM has been promoting the issues related to women, feminism, gender and sexuality to support women. The Centre has been encouraging primary and applied research regarding women and development, organizing and assisting training programs for faculties and other women from the society, etc.

18.Academic bank of credits (ABC):

The university offers ample scope for Academic Bank of Credits (ABC) to expedite students' mobility across Higher Education institutions. The Credit Bank for students allows students to accumulate credits

for prior learning experiences. At present the total number of ABC accounts with credit data is more than 3 lakh for undergraduate and postgraduate students. Students are offered the scope of being a part of the ABC by creating their ABC ID by logging into the DigiLocker and going through some simple customised steps. This provision has been made on the university website. Awareness videos released by the apex body of education and administration in India have been uploaded to the university website to encourage students to use this ABC system. Credits awarded to a student for one program from an institution may be transferred/redeemed by another institution upon the student's consent. The university believes that students' credit transfer is the key to successful study mobility.

19.Skill development:

The Computer Centre, National Service Scheme (NSS), University Science Instrumentation Centre (USIC), Office of the Dean of Student Welfare, Sports Department, Fishery Sciences Department, and Language Laboratory actively promote skill development programs for enrolled students and local youth from nearby villages. A notable example is the NSS-led mushroom cultivation training provided to the surrounding community. Each academic department emphasizes skill development alongside theoretical learning; for instance, language departments focus on language and soft skills, while departments like Remote Sensing, Geography, Computer Science, Applied Mathematics, and the Life Sciences Centre are committed to enhancing practical skills among students.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge systems encompass Ayurveda, Yoga, Vedanta, Jyotish, and many more. Although these traditions have been upheld by practitioners over generations, they are yet to be fully integrated into mainstream education and healthcare. One major challenge in achieving this integration is the need for more scientific evidence to substantiate their efficacy. While there is anecdotal and some scientific support for practices like Ayurveda and Yoga, further research is essential to clarify their benefits and limitations. University faculty adapt their teaching to address the diverse linguistic and cultural backgrounds of students from various Indian communities. Language diversity and cultural variety are prioritized during syllabus development. The course content in language and social science departments—especially in Sanskrit, Hindi, English, Bengali, and Santali—demonstrates the university's commitment to incorporating Indian knowledge systems. Additionally, the university offers some online courses in these areas to extend accessibility

and awareness.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational model centred on establishing measurable learning outcomes for students and structuring teaching and assessment methods to achieve these outcomes. The goal of OBE is to equip students with the essential knowledge, skills, and competencies they will need for successful careers and personal development. In an OBE system, university faculty and a few administrative officers collaborate to define clear learning outcomes for each course and program. These outcomes specify what students should be able to know, understand, and do after completing their studies, using measurable objectives like "students will be able to explain the scientific method" or "students will be able to solve specific types of problems." Each course in all programs includes defined outcomes. To help students reach these goals, faculty employ diverse teaching methods, including blackboard and PowerPoint lectures, group discussions, field trips, projects, and problem-based learning. Assessment techniques such as class tests, quizzes, assignments, seminars, and presentations are used to gauge student progress. By focusing on skills and competencies, OBE ensures that students are well-prepared for their careers and personal growth.

22.Distance education/online education:

The University's Distance Education program, now known as the Centre for Distance and Online Education (CDOE), has been in operation for over 30 years. However, due to not meeting certain criteria required to continue offering CDOE programs, admissions to CDOE courses have been paused. Despite the halt in admissions, the staff and faculty members remain actively employed. Currently, no students are enrolled in these programs, yet we are inputting "1" in relevant fields where data entry does not accept a zero.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**61**
1.2 Number of departments offering academic programmes	**27**
1.3 Number of Programmes offered by DDE during the year	**0**
2.Student	
2.1 Number of students enrolled during the year	**1851**
2.2 Number of outgoing / final year students during the year:	**1539**
2.3 Number of students appeared in the University examination during the year	**1539**
2.4 Number of revaluation applications during the year	**0**
2.5 Number of employed learners enrolled at DDE during the year	**0**
3.Academic	
3.1 Number of courses in all programmes during the year:	**989**
3.2 Number of full-time teachers during the year:	**173**
3.3	**161**

Number of sanctioned posts for the year:	
3.4 Number of full time teachers and other academics in DDE during the year	0
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	15337
4.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	743
4.3 Total number of Classrooms and Seminar halls	79
4.4 Total number of computers on campus for academic purposes	1303
4.5 Total expenditure, excluding salary, during the year (INR in Lakhs):	2621.7
4.6 Total number of rooms and seminar halls at DDE:	0
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Vidyasagar University's curriculum follows a flexible Choice-Based Credit System (CBCS) and is updated by the Board of Studies to stay current with global academic trends.	

2. Traditional Programs

The university offers foundational programs in fields like Anthropology, Mathematics, Bengali, History, Commerce, and more, emphasizing disciplines with lasting academic value.

3. Emerging Fields

New-age programs include Food processing, Biomedical Sciences, Computer Science, Nutrition, Remote Sensing, etc. aimed at keeping students informed on technological advancements.

4. Job-Oriented Courses

Vocational offerings, such as Communicative English, Human Rights, E-Waste Management, AI, etc. provide students with practical skills for industry relevance.

5. Local Needs

Courses in public health, fisheries management, nutrition, etc. meet regional demands, addressing the area's unique industrial and societal needs.

6. National Focus

Aligned with India's development priorities, programs include disaster management, rural and tribal development, social service, etc.

7. Global Relevance

The university's global-oriented courses, including Environment Science, Community Health, Fuzzy Mathematics, etc. connect students with international educational networks.

Learning Outcome-Based Curriculum Framework (LOCF)

Vidyasagar University has adopted an Outcome-Based Education model per UGC's LOCF. This learner-centric approach promotes digital

literacy, ethical awareness, and lifelong learning, measured through well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

File Description	Documents
Upload Additional information	[View File](#)
Link for Additional information	**Nil**

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

49

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Any additional information	**No File Uploaded**
Details of Programme syllabus revision during the yea	[View File](#)

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

57.33

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

567

File Description	Documents
Any additional information	View File
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

0

1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

1

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

108

1.2.1.1 - How many new courses were introduced during the year

108

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vidyasagar University prioritizes inculcating human and social values, gender equality, professional ethics, environmental conservation, and sustainable development across its curricular and extracurricular activities.

Professional Ethics:

The university emphasizes ethical practices across disciplines to social, cultural, and personal responsibility. Professional ethics is embedded within curriculum, focusing on animal welfare, business ethics, intellectual property rights, respect for India's history and cultural, preservation of indigenous languages, adherence to Indian Constitution, environmental consciousness, advancements in science & technology.

Gender Issues:

Addressing gender inequality and advocating for an inclusive society are key commitments. Gender equity is integrated across programs, with courses on Women's Studies, Feminism & Gender Sensitization in various departments. Women's Studies Centre actively promotes gender equity, and subjects like Sociology, Languages, Political Science, explore gender issues and women's empowerment.

Human Values:

In alignment with UGC guidelines, courses on human rights, education rights, and social values are integral to most PG programs. Several departments include subjects like Human Rights, Personality Development, Soft Skills, Yoga, and Life Skills, fostering personal values.

Environment and Sustainability:

Courses across disciplines promote environmental awareness and sustainability, covering topics from microbial diversity to ecology and environmental ethics. Programs align with SDGs, addressing clean energy, water conservation, community development, and more

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

1.3.2.1 - How many new value-added courses are added during the year

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to value added courses	View File
List of value added courses	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

24.4

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

441

File Description	Documents
Any additional information	View File
List of students enrolled	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1222

1.3.4.1 - Number of students undertaking field project or research projects or internships

1222

File Description	Documents
Any additional information	No File Uploaded
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.vidyasagar.ac.in/IQAC/SurveyReports.aspx
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=202

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2167

File Description	Documents
Any additional information	View File
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`743`

File Description	Documents
Any additional information	View File
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year

`1`

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Primary categorization at the intake level is done through scores at the undergraduate level. The students admitted from the First List of candidates are initially considered as 'Advanced Learners'. The students admitted from the subsequent lists of candidates are initially considered as 'Slow Learners'. The psychometric test is conducted in a month's time after admission to determine the level of receptivity of the students. The first Internal Assessment (after six weeks of beginning of the semester) clearly identifies the Advanced and Slow learners based on their performance. For the slow learners, special tutorial / remedial classes and counselling are offered. One class / week is assigned for the Departmental Library in which the slow learners are guided by the mentors. Various programmes for advanced learners are undertaken through schemes for entry in services, like coaching for SET/ NET/GATE/TOFEL/GRE examinations. For both advanced and slow learners, lectures of experts are regularly arranged, recorded and uploaded in the e-learning portal. [http://ccnet.vidyasagar.ac.in:8450/course/view.php?id=100]. Advanced learners are encouraged to take up research projects and publish research papers. Advanced learners are also encouraged to participate in regional and national conferences and workshops to present their ideas and findings of their project work.

File Description	Documents
Paste link for additional information	**Nil**
Upload Any additional information	[View File](#)

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
1851	**173**

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

1

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

1

File Description	Documents
Number of employed learners authenticated by Registrar of the University	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

1

2.2.4.1 - Number of prison inmates enrolled as learners during the year

1

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The teachers use interactive ppt. forms of presentation. The presentations are prepared keeping in mind the course and topic specific objectives.**
- **Different departments also practice and promote interactive group discussions among students and scholars.**
- **Each department have conducted online/offline/hybrid workshop/seminar(s) which has enhanced the learning experiences.**
- **Almost all programmes have at least one course as field survey or industrial visit in the last semester.**

- **The Department of English has constructed a digital archive titled Janalipi, based on their findings from field survey of Adivasi life worlds.**
- **A rich tribal museum, included in the Tourism map of the Government of West Bengal, in the campus provides students with in-house primary resources for study.**
- **A meteorological park, maintained within the campus provides hands-on experience to students.**
- **The Biodiversity Atlas of Vidyasagar University Campus records the variety of flora and fauna found in the University campus.**
- **Learners extend outreach services like community health checkup and children's education to villagers. They design projects to help neighbors so that university and its hinterland grow a sense of reciprocal familiarity between themselves. Inspired by SDG 16, these not only cater to experiential learning but also foster a sense of intimacy and involvement with their learning situation.**

File Description	Documents
Upload any additional information	[View File](#)
Link for Additional Information	**Nil**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teaching-learning process at Vidyasagar University has been realigned and redefined in the light of recent advances in ICT, to make it easier to implement all types of educational learning theories and delivery models that support and encourage innovative teaching and learning modalities, both for theoretical and lab-based courses.

Post Covid-19 faculties were obliged to learn, implement, and use ICT-enabled tools. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

The University has a Learning Management System (LMS) that encompasses the majority of the teaching and learning process elements. It includes a variety of content management tools and systems that enable 'anytime, anyplace' access. In addition to the institutional LMS, faculty members can use MOODLE, an open source educational software that has been adapted specifically for teaching-learning infrastructure management and administration.

Also, the university has purchased G-suite through which relevant tools can be used for online teaching. The university has its own official YouTube channel for dissemination of digital contents and live classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the " LMS/ Academic management system"	https://vidyasagar.ac.in/eLearningMaterials/Default.aspx

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor

11

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	**No File Uploaded**

2.3.4 - Development of Self-Learning Material (SLM) in Print

NA

File Description	Documents
Policy document on SLM	**Nil**
Any other relevant information	**Nil**

2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

1

2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

1

File Description	Documents
Links to Digital repository of SLMs	**Nil**
Data template in Section B	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

NA

File Description	Documents
Schedules of different counselling activities	**Nil**
Any other relevant information	**Nil**

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

88

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

152

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. and number of full time teachers for 5 years (Data Template)	[View File](#)

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

13

2.4.3.1 - Total experience of full-time teachers

2301

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

26

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

45

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	**No File Uploaded**
e-copies of award letters (scanned or soft copy)	**No File Uploaded**

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

1

2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year

1

File Description	Documents
Details of full time teachers and other academics As per Data Template	**No File Uploaded**
List of the faculty members authenticated by the Registrar of the University	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.6 - Learner : Academic Counselor ratio

2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year

1

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	**No File Uploaded**
As per Data Template Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

26

File Description	Documents
Any additional information	View File
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

2.5.2.1 - Number of complaints/grievances about evaluation during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Number of complaints and total number of students appeared during the year	View File
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Pre-examination Process

- **The printed sealed question papers are kept in strong room which is secured by Electronically Secured Smart Door.**
- **Enrolment, Examination Form Fill-up and Admit card download is done through the examinations portal.**

Day of Examination

The sealed answer scripts are distributed after the confidential act of coding-decoding (to hide the identity of the candidate) to the respective examiners as recommended by Board of Studies from the office of the Controller of the Examinations.

Evaluation process

- **The marks are entered on the OMR sheet pasted at the top of every answer sheet. The answer scripts are then verified by a scrutinizer specifically assigned for each paper by the Controller of Examinations.**

Processing of result

- **The marks are decoded using software and processed for preparation of grade card constituting of SGPA and CGPA. The Grade cards and Tabulation Sheets are generated online and verified by Senior Tabulators of the office of the Controller of Examinations.**
- **Certificates with security measures (Hologram) and etc. are prepared and distributed during the Convocation of the University every year.**

Continuous Internal Assessment System

Marks of the Continuous internal assessments are submitted online through portal before the start of the end semester examinations.

File Description	Documents
Any additional information	**No File Uploaded**
During the year number of applications, students and revaluation cases	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Current Manual of examination automation system	[View File](#)
Annual reports of examination including the present status of automation	[View File](#)
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

NA

File Description	Documents
Policy documents on Evaluation Methodology of DDE	**Nil**
Any other relevant information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses designed across different disciplines aim at imparting a holistic notion of social responsibility and well-being. The courses offered by Humanities and Social Sciences are intended to establish an effective and empirical connection between institutional space and local habitats both in terms of organic relations and psycho-social bonding. The courses are designed in a manner that the students are equipped for the job market in different sectors like IT, Chemical and research and development units of the state and private companies. Courses are designed with a view to imparting knowledge in cutting edge research practices in Molecular Biology, Microbiology, Ecology, Biophysics and Parasitology. Practice oriented courses in bee keeping and fishery make significant contribution to livelihood generation of marginalized people of jungle mahal. Courses provide students hands on experience in techniques like Hyperspectral, LiDAR, Thermal and Microwave data capturing, processing, analysis and their applications in various fields of earth science. Students work in the coastal areas of Digha on weather monitoring programmes and in tribal forests on soil erosion and depletion of forest resources. In short, all the academic programmes and courses have a predominant thrust on practical problem solving, human and ecological development and holistic well-being.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://download.vidyasagar.ac.in/Default.aspx?CAT=25
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Each department of the university along with the Placement Cell keep track of the number of students who get placed in different positions at the end of their courses. These positions range from job placements to passage to higher education and research fellowships. Employability prospects of students pursuing value

added courses and other regular courses are calibrated by measuring the average ratio of programme specific participants and the number of recruitments of discipline-specific and non-specific jobs landed by students within a year of their final results. On an average 60 percent of students in Humanities and Social Sciences, 80 percent in Commerce and Management and 70 percent in Sciences get absorbed in public and private sector jobs. 30 percent of students get enrolled for research programmes in universities and research institutes in India and abroad. The courses offered by Humanities and Social Sciences are intended to establish an effective and empirical connection between institutional space and local habitats. Practice oriented courses in bee keeping and fishery make significant contribution to livelihood generation of marginalized people of junglemahal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

2.6.3 - Average pass percentage of Students during the year

97

2.6.3.1 - Total number of final year students who passed the university examination during the year

1545

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/AnnualReport/Annual_Report_2022_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

`1851`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload database of all currently enrolled students (Data Template)	View File

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

`1`

File Description	Documents
Database of all currently enrolled Distance Learners	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university encourages and promotes high quality research of the faculty members and the research students. To ensure this, the university provides brands to encourage faculties to attend National / international conference bearing the cost of travel and registration fees. The university encourages the faculties to apply for research projects for funding agencies through a screening process. It also provides various overhead and logistics support after a faculty secures research grants from outside agencies. The university also provides the personal research grant (PRG) to every faculty member to meet a portion of their research work, outside grants from outside agencies. It also provides grand to the academic departments to publish their research journals. Further to this, the university will provide is start up grants for the new faculties will be selected on the basis of merit.

On the other hand, to maintain the quality of research work or PhD

students, the university will install an efficient plagiarism checking software accepted by competent authorities. The plagiarism checking will be strictly mandatory before a candidate submits his / her PhD dissertation.

File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research uploaded on website	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=60

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15.41

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

15.41

File Description	Documents
Any additional information	View File
Minutes of the relevant bodies of the University	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

16

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

104

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

104

File Description	Documents
Any additional information	**No File Uploaded**
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Paste link of videos and geotagged photographs	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=66
Upload the list of facilities provided by the university and their year of establishment	**No File Uploaded**
Upload any additional information	View File
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

22

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

6

File Description	Documents
Any additional information	**No File Uploaded**
e-version of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

4.0

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

4.0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for research projects sponsored by non-government	View File
List of project and grant details (Data Template)	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

166.63

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

166.63

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for research projects sponsored by government	View File
List of project and grant details (Data Template)	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

27

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

47

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste Link for the funding agency website	Nil

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Vidyasagar University fosters a robust ecosystem for innovation, research, and incubation, characterized by state-of-the-art infrastructure and knowledge dissemination. Faculty members, research scholars, and master's students actively engage in cutting-edge research and innovation, including research projects and field visits. The university supports short-term incubation projects for faculty, enabling lab-to-pilot scale preparations and marketing.

To encourage multidisciplinary and interdisciplinary research, the university has established four research centers and departments, alongside an Incubation Centre aimed at skill and entrepreneurship development for both on-campus and nearby rural communities. This center provides essential facilities, managerial support, and training to promote rural entrepreneurship through hands-on demonstrations in areas such as ornamental fish farming, beekeeping, and vermicomposting.

Recent extension activities include hands-on training programs organized by the NSS Unit in adopted villages. In Murakata, a training program on "Vermicomposting: An Eco-friendly Approach for Sustainable Farming" involved 20 participants, while a similar program in Taldanga attracted 40 participants. Additionally, a collaborative project with the Incubation Center is underway to explore the benefits of vermicompost as an organic fertilizer, focusing on improving fish survival rates and water quality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

49

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars duringduring the year (Data Template)	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

57

File Description	Documents
e- copies of award letters	View File
Any additional information	**No File Uploaded**
List of innovation and award details (Data Template)	View File

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

1

File Description	Documents
Report of the event/ link to the material developed	Nil
List of workshops/seminars during the year	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

1

File Description	Documents
Any other relevant information	No File Uploaded
As per Data Template	No File Uploaded
List of the innovative contents developed during the year	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	A. All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=98
Any additional information	View File
as per data templets	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**C. Any 2 of the above**

File Description	Documents
e- copies of the letters of awards	View File
Any additional information	View File
List of Awardees and Award details (Data Template)	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Any additional information	View File
List of patents and year it was awarded (Data Template)	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

111

File Description	Documents
URL to the research page on HEI web site	https://ecircular.vidyasagar.ac.in/PHDList
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

3

3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

481

File Description	Documents
Web-link of research papers published	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=119
As per Data Template	View File
Any other relevant information	**No File Uploaded**

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

254

File Description	Documents
Web-link of publications	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=120
As per Data Template	View File
Any other relevant information	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For	**B. Any 4 of the above**

NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	

File Description	Documents
Any additional information	**No File Uploaded**
Give links or upload document of e-content developed	**Nil**
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4.62	**9.16**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
24	**19**

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy is the provision of services to external clients, primarily based on a staff member's skills and expertise. In this connection, Vidyasagar University framed a revised policy guideline. This policy document aims to set out the principles and procedures governing Consultancy undertaken by faculty members of the University. The faculty members of the University are encouraged to undertake University supported consultancy, private consultancy and other similar work provided it does not conflict with the interests of the University. The University supported consultancy is supported by the University and may involve the use of University resources, such as laboratories, intellectual property and other resources. The total consultancy fees should reflect a fair return to the member of staff and the University for resources used directly. After the deduction of all direct costs, the standard sharing of consultancy fee income is as follows: Individual member of staff (consultant): 70% and University: 30%

Private consultancy is undertaken in an area outside the academic, research or administrative expertise of the Staff Member for which the University employs him or her.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	[View File](#)
Upload soft copy of the Consultancy Policy	No File Uploaded
Upload any additional information	No File Uploaded
Paste URL of the consultancy policy document	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=115

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

43.06653

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

```
43.06653
```

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	**No File Uploaded**
Any additional information	View File
List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Vidyasagar University, located in the rugged terrain of Jungle Mahal—a densely forested area home to many tribal and economically disadvantaged communities—actively engages with its neighboring community through various extension activities. These efforts significantly impact students by sensitizing them to social issues and fostering their holistic development.

The university is committed to uplifting nearby backward villages by adopting them and conducting extension activities throughout the year. These initiatives are primarily carried out by the Adivasi Studies Centre, Women's Studies Centre, NSS, and UBA teams of the university. They have organized numerous programs focused on health, education, hygiene, and cleanliness awareness. Additionally, students learn the importance of maintaining a green environment on campus by promoting smoking and plastic-free practices. The anti-ragging cell at the university also educates students about the dangers of ragging.

To support stress management, the university has appointed two psychological counsellors and a permanent medical officer. These professionals are readily available via mobile and WhatsApp to support the mental health of students, teachers, and non-teaching staff. The government provides the necessary funding for these activities, benefiting all stakeholders of the university and the surrounding community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

1338

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

54

File Description	Documents
Copies of collaboration	View File
Any additional information	**No File Uploaded**
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Spread over 138.78 acres, the University features a smart campus and cutting-edge facilities supporting teaching, learning, and administration. The University comprises 82 classrooms, 109 laboratories, 14 seminar halls, ample office space, and various student amenities to support academic, research, training, and extension activities. Among these, 78 classrooms are equipped with ICT tools, including 13 smart and virtual classrooms. The University boasts advanced laboratory equipment such as NMR, Raman, X-ray diffractometer, GC-MS, UV-Vis-NIR, PL, HPLC, TCSPC, DLS, Chemical vapor deposition, and electrochemical workstations, along with desktops, laptops, and servers. University Learning Management System enhances the teaching-learning process, and the fully Wi-Fi enabled campus allows access through smartphones, laptops, and desktops.

The campus is secure, enclosed by boundary walls, and monitored 24/7 by security guards and CCTV cameras. The academic-administrative campus includes all academic departments, the Centre for Distance and Online Education, the Centre for Continuing Adult Education (CCAE), various interdisciplinary research centres, a library, a computer centre, administrative buildings, canteens, an auditorium, and a sports and cultural complex. These facilities meet the academic and administrative requirements set by statutory bodies such as the UGC and AICTE.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university boasts state-of-the-art sports facilities catering to a variety of games, both indoors and outdoors.

Indoor Facilities include a Gymnasium, Badminton Courts, Table Tennis, Chess, and Yoga & Meditation.

Outdoor Facilities encompass a Multi-sports complex, playgrounds for outdoor sports such as Football, Cricket, and Athletics, as well as dedicated courts for Volleyball, Kabaddi, Kho-Kho, and Basketball.

For further details on these facilities, please refer to the attached file.

The university actively encourages student participation in both indoor and outdoor sports throughout the year. The Department of Student Welfare (DSW) and the Sports Officer oversee the maintenance and expansion of these facilities for students and staff.

Every year, the DSW and Sports Officer organize a variety of sports and games activities, including participation in East Zone & All India Inter-University Tournaments, for students from the university and affiliated colleges.

Additionally, the university's Yoga Department offers programs on meditation and general well-being, complementing its academic courses.

File Description	Documents
Upload any additional information	[View File](#)
Geotagged pictures	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Availability of general campus facilities and overall ambience

The university integrates seamlessly with nature, boasting lush greenery throughout the campus. Every program begins with the symbolic act of watering a sapling, emphasizing the green ethos. The campus is equipped with ample solar panels and rainwater harvesting systems. Accessibility is prioritized with ramps for the Divyang community and battery-operated vehicles for on-campus transportation.

The university provides residential facilities with separate hostels for male and female students, as well as accommodations for teachers, officers, and non-academic staff. It features two guest houses for VIPs and general visitors. Students enjoy quality food at subsidized rates in the canteens, along with access to transportation, medical services, outdoor and indoor sports facilities, a children's park, and an amenities centre.

The university operates a community radio station, Betar Vidyasagar, on FM 90.8 and internet radio; broadcasting academic and cultural events, research updates, health-related awareness programs, PM-PRANAM schemes, news, and weather reports. It also has a power sub-station with 24/7 backup via DG sets, WiFi, CCTV surveillance, and a fire safety system.

The state-of-the-art auditorium, Vivekananda Sabhagriha, seats over 1,000 people. Additionally, there are banking facilities, ATMs, and a post office on campus, ensuring convenience for all residents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

79.8

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2091.70

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

`1`

File Description	Documents
Audited utilization statements of DDE	**No File Uploaded**
Budget allocation for infrastructure of DDE	**No File Uploaded**
as per data templets	**No File Uploaded**

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

`1`

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

`1`

File Description	Documents
Audited statements of accounts of DDE.	**No File Uploaded**
Budget and Statements of Expenditure of DDE	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

NA

File Description	Documents
Records of Counselling sessions at DDE	**Nil**
Expenditure incurred on counselling sessions at DDE	**Nil**
As per Data Template	**Nil**
Any other relevant information	**Nil**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library resources and services underwent automation in 2018 with the implementation of the library automation software "KOHA." Prior to this, from 2001, library automation utilized "SOUL 1.0," which was subsequently upgraded to "SOUL 2.0" in 2017. To enhance user experience, the Central Library introduced RFID technology, facilitating self-check in/out kiosks equipped with RFID readers and capacitive touch screens. These kiosks are integrated with the Integrated Library Management System (ILMS) via the SIP2 protocol. RFID technology also ensures security through Electronic Article Surveillance (EAS) gates utilizing EA security bit features on the TAGs.

Library patrons are accustomed to utilizing self-service kiosks located on the Ground Floor of the Library. Access to the Online Public Access Catalog (OPAC) and other library resources is facilitated through the Library Portal, accessible via the university website. The Library Portal offers access to an extensive range of e-resources, including electronic books subscribed by the university. Full-text electronic resources, accessible via PCs, laptops, and other electronic devices connected to the campus network, are available to researchers and faculty members through Remote Access Facility.

The present ILMS software, KOHA, is fully automated, with the current version being 18.11.08.000. The library's ICT infrastructure serves educational, research, and e-governance purposes. Additionally, the library houses the Centre for Digital Resources

Service unit, equipped with 24 thin client computing devices utilized by students, scholars, and faculty

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://library.vidyasagar.ac.in/

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	[View File](#)

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

5.0502

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

5.0502

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books and journals during the year (Data Template)	[View File](#)

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

35.41

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

78

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=127
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university boasts a cutting-edge smart campus with advanced ICT infrastructure and services, continuously updated according to the "Vidyasagar University IT POLICY, Rules and Regulations 2.0." The campus features approximately 10 servers, 2 mini data centers with virtual computing, 1173 desktops, 205 laptops, 35 VoIP devices, 128 IP CCTV cameras, 5 NVR, 12 biometric devices, video conferencing equipment, and digital notice boards. These IT resources are interconnected via a campus-wide LAN and Wi-Fi network. The

university enjoys 1Gbps NKN internet connectivity.

The university employs a biometric attendance system and a Leave/HR Management System for all employees. It has a dedicated software development cell that caters to regular and new application software needs, developing various e-governance modules on demand.

The physical IT infrastructure and facilities are regularly updated and upgraded as needed. Desktops and peripheral devices are replaced with new purchases as they become obsolete. The campus LAN and Wi-Fi are consistently expanded and upgraded, maintained centrally by the Computer Centre. The university's IT budget for the year 2022-23 is ?1.516 crore.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://www.vidyasagar.ac.in/CC/]()

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
1851	1303

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	[View File]()

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload any additional information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS)	**A. All of the above**

Mixing equipment's and softwares for editing

File Description	Documents
Upload any additional information	View File
Links of photographs	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=134
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	View File

4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities

0

4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)

1

File Description	Documents
Photographs of infrastructure facilities at DDE	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

79.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

- The University's maintenance committee oversees the upkeep of buildings, classrooms, and laboratories, conducting regular inspections to ensure infrastructure efficiency.

- The campus employs an adequate in-house staff dedicated to maintaining hygiene, cleanliness, and overall infrastructure. A full-time gardener manages the campus's green cover.

- To ensure all equipment and facilities are in optimal working condition, the University relies on annual maintenance contracts (AMC). These contracts cover a wide range of assets, including generators, air conditioners, ICT infrastructure (such as IT gadgets, campus LAN, Wi-Fi, digital accessories), CCTV cameras, and water purifiers.

- The Computer Centre, adhering to the University's IT policy, maintains all ICT infrastructure. In addition to contract workers, the University has trained in-house electricians and plumbers.

- Parking facilities are well-organized, and surveillance cameras monitor campus maintenance activities. The maintenance team rigorously maintains and verifies stock registers for all equipment.

- The maintenance department conducts annual pest control for library books and records. Additionally, the Senior University Engineer and their team oversee the regular maintenance of civil and electrical works across the campus.
- The University's sports facilities are meticulously maintained under the supervision of the Sports Committee, which operates under the Advisory Committee of the Sports Board. Separate gyms for boys and girls are maintained through Annual Maintenance Contracts (AMC). Two dedicated groundsmen oversee the health and upkeep of the sports grounds year-round, ensuring they are ready for state and national-level sports events.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

94.65

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

1752

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

44.67

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

827

File Description	Documents
Any additional information	View File
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capacity development and skills enhancement initiatives (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

NA

File Description	Documents
Relevant information on activities undertaken at DDE	**Nil**
Any other relevant information	**Nil**

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

NA

File Description	Documents
Online Admission and related activities at DDE	**Nil**
Any other relevant information	**Nil**

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

NA

File Description	Documents
Material dispatch related activities at DDE	Nil
Any other relevant information	Nil

5.1.8 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication	**E. None of the above**

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	Nil
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

`1`

5.1.9.1 - Number of grievances received at HQ during the year

`1`

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

27.78

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

195

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.2.2 - Average percentage of placement of outgoing students during the year

14.53

5.2.2.1 - Total number of placement of outgoing students during the year

269

File Description	Documents
Self attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

9.18

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

`170`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

`1`

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

`1`

File Description	Documents
Web-link to academic calendar of the Institution	**Nil**
List of programmes on offer	**No File Uploaded**
Web-link of assignments of programmes on offer	**Nil**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.5 - Percentage of learners passed out term end examination

`0`

5.2.5.1 - Number of learners passed out the term end examination

`1`

File Description	Documents
List of programmes on offer	**No File Uploaded**
Web-link of examination schedule	**Nil**
Number of learners (only freshly enrolled)who have passed term end examination	**No File Uploaded**
As per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the year (Data Template)	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students' Council of the university named as Vidyasagar University Students' Union, office of which is within the premises of the University. The Students' Council is committed to the values of mutual respect, cooperation, communication, community-service and leadership, with the purpose of promoting students' success through a variety of programs, activities, services and facilities which, taken together, represent a well-considered plan for the development of the community in Vidyasagar University.

The Students' Union has organized the following events in 2022-23: Inter-Departmental cultural competitions cultural functions and Annual fest, Football, cricket, volleyball, kho-kho, kabadi

tournaments, Annual Sports of the University, Indoor Games and Blood donation camp.

All the postgraduate-departments Publish Bulletins and Annual Magazine, Celebrates Republic Day (26th January) Independence Day (15th August) Netaji Subhas Chandra Bose's Birthday (23rd January) Pandit Iswarchandra Vidyasagar's Birthday (26th September) Dr. Sarvapally Radhakrishnan's Birthday (5th September—Teachers' Day) Vivekananda's Birthday (12th January) Rabindranath Tagore's Birthday (9th May).

The Students' Union deputes representatives to the V.U Sports Committee, Cultural Committee, Students' Welfare Committee and Hostel Committee.

Vidyasagar University Students Union:
http://www.vidyasagar.ac.in/vusu/

File Description	Documents
Paste link for additional information	https://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies_regulations/Revised_Regulations_Election_Students_Union.pdf
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

7

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Vidyasagar University Alumni Association (VUAA) is a registered organization under the West Bengal Societies Registration Act. Since its inception in 2008, VUAA has actively participated as a responsible stakeholder of the University, engaging in various academic activities, donating funds and resources, awarding scholarships to students, and organizing programs of social relevance. The Association regularly collects feedback from alumni, which is utilized to enhance the University's academic programs.

The Alumni Association tries to contribute through following activities:

1. Academic Engagement:
    ○ To organize webinars and workshops to support ongoing education.
    ○ Collaboration with faculty to update and improve curriculum content.

1. Donations and Scholarships:
    ○ Donating funds and essential resources to support University infrastructure.
    ○ To award scholarships to deserving students to encourage academic excellence.
2. Social Programs:
    ○ Organizing community outreach programs addressing social issues.
    ○ Various activities promoting social responsibility among students.
3. Feedback and Improvement:
    ○ Collection of detailed feedback from alumni of different departments.
    ○ Implementing suggestions from alumni to enhance academic and administrative processes.

These initiatives reflect VUAA's commitment to fostering a supportive and enriching environment for both the University and its students.

File Description	Documents
Paste link for additional information	https://www.vidyasagar.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision:

Vidyasagar University's vision, encapsulated by the motto "Excellence through Inclusive Education," is to achieve academic excellence while supporting students from diverse socio-economic backgrounds. The university prioritizes both educational advancement and inclusivity, continually enhancing its resources and infrastructure to offer high-quality education to a wide-ranging student body.

Mission:

- Deliver quality education that drives societal advancement.

- Integrate the ethnic, socio-cultural, and regional uniqueness of the area into mainstream education.

- Foster innovative research and development that positively impacts society.

- Emphasize outreach activities to engage and benefit the wider community.

Mission Reflection in Academic and Administrative Governance:

The university's approach to education combines traditional and modern learning methods, with emphasis on advanced research in natural, biological, social sciences, and humanities. To support its mission, the university has built strong information and communication infrastructure, an RFID-based library, and reliable transportation for remote students.

To encourage research excellence, Vidyasagar University provides various grants and awards, such as personal research grants, travel grants, and funding for academic events. The university further acknowledges exceptional research with awards, including the Research and Publication Award, Vidyasagar Memorial Research Award (for Science), and Vivekananda Memorial Research Award (for Arts & Commerce).

File Description	Documents
Paste link for additional information	https://www.vidyasagar.ac.in/About/AboutUs.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are central to the institutional practices at Vidyasagar University. Key governing bodies, including the Court, Executive Council (EC), Faculty Council for Post Graduate Studies, Board of Studies, and Departmental Committees, each have specific statutory roles and functions. The Court serves as the apex body, ratifying major academic and administrative decisions presented during EC meetings.

The governing body consists of elected and nominated members representing all stakeholders, including faculty and non-teaching staff from the university and affiliated colleges, college principals, and government officials, as well as special invitees.

The Faculty Council for Post Graduate Studies includes the heads of all academic departments and senior professors, ensuring

comprehensive representation. Departmental Committees play a vital role in managing daily departmental activities, while the Board of Studies (both UG and PG) is crucial for academic governance, preparing lists of paper setters, examiners, and moderators for examination processes.

Additionally, the Internal Complaints Committee (ICC) fosters dignity and self-respect among stakeholders, addressing gender discrimination and promoting sensitization. Representatives from the Teachers Association and Non-teaching Staff participate in important committees, and alumni and industry representatives contribute to syllabus formulation. Students are also included in various committees, such as the ICC and the NSS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Teaching-Learning and Evaluation

Vidyasagar University is committed to delivering high-quality education for postgraduate and doctoral programs. It strictly follows an academic calendar that outlines essential activities such as compulsory classroom teaching, tutorials, continuous internal assessments, and end-semester examinations. Each student has a Research Advisory Committee (RAC) that periodically evaluates their research progress, ensuring a structured approach to academic growth.

Research and Development

Faculty members are encouraged to engage in Faculty Development Programs (FDPs), workshops, seminars, and conferences, enhancing their professional development. They actively share research findings at national and international forums, with publications in SCOPUS and WoS indexed journals. The university also supports the

submission of project proposals to various funding agencies and the university publishes UGC Care-listed journals, newsletters, and wall magazines.

Green Initiatives on Campus

Vidyasagar University emphasizes sustainability through various green initiatives. Collaborating with the NSS cell, it promotes a plastic-free campus and observes Forest Week for environmental awareness. There is a tradition of watering newly planted trees during ceremonies, and outside vehicle entry is limited once a week to reduce air pollution. The university maintains natural water bodies, ensures effective waste management and wastewater recycling, and designates feeding areas for local wildlife on campus.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various institutional bodies of the University function as per the West Bengal University Act XXXVII (Clause 16) of 1979, 16. These institutional bodies include the Court, Executive Council, Faculty Councils for Post-graduate Studies, Councils for Under-graduate Studies, Board of Studies, Finance Committee, Board of Research Studies etc.

Policies:

The functioning of different administrative bodies of the University as reflected in their policies is very much effective. For example, the proposal of the revision of curriculum of an academic department is first placed in the Departmental Committee meeting. The resolution is then sent to the Board of Studies of the concerned subject. The BOS gives a final shape to the revised curriculum. And it is ratified in the concerned Faculty Council of Postgraduate Studies.

Service Rules of the University:

The service rules of the teaching, officers and non-teaching staff are governed by the Vidyasagar University Act, 1981 (West Bengal Act XVIII of 1981).

Recruitment:

The recruitment of officers is done through the Standing Committee, of teachers through the Selection Committee and non-teaching employees through the establishment committee. The recruitment in each case is done in accordance with the rules framed by the UGC as well as the State Govt.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the University webpage	http://www.vidyasagar.ac.in/iqac/UniversityOrganogram.aspx
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

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Performance Appraisal System:


The Vidyasagar University follows a defined mechanism for the
performance appraisal of all its employees. The rules of the State
Government and the UGC are strictly followed in the appraisal
system. The IQAC takes a crucial role in the case of teachers
whereas the Establishment Committee takes appropriate decision in
the case of nonteaching staff.



Welfare Measures for the teaching and non-teaching staff:



1. Medical facilities on campus:

i) One dedicated medical unit with one qualified medical officer and
other supporting staff

ii) One Ambulance available in the University campus 24x7

iv) First-aid facility

v) ECG, USG and other basic medical facilities

viii) Provision for Oxygen for emergency patients.


2. Special Transport Facility

i) The University, apart from state bus facility (Midnapore to
Kolkata), also provides special buses in the evening between the
campus and town.

ii) Battery-driven three-wheeler cabs (Toto) ply within the campus
for the students and staff (particularly for differently abled).


3. Other facilities:
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i) The University has a Cooperative Society for the staff members to provide the loan facility.

ii) Accommodation for employees at concessional rate

iii) Canteen for the students and staff at cheap rate

iv) Gymnasium for all the stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

1

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	**No File Uploaded**
Reports of HRDC or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

39.3

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

68

File Description	Documents
CIQA / IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development Programmes during the year (Data Template)	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds:

The baseline for Resource Mobilization by the university in "Self-

reliance". The university basically focuses upon self-sustainability model to generate the required Physical and Financial resources. A large portion of required funds is collected in the form of various fees from the affiliated colleges of the University; income from Interest on Fixed Deposit/ Savings; various fees levied on the postgraduate students and researchers of the university; income from Consultancy fees; income from overhead funds of different Projects; proceeds from sales of the publications of the Vidyasagar University Publication Division

Moreover, the University receives limited funds from various funding agencies like Central government, State government, RUSA, UGC, DST, DBT, TEQIP etc.

Optimal utilization of resources:

1. Purchases above Rs. 5 lakh will be decided in the Central Purchase Committee.

2. For direct purchases without any tender/quotation by the Pl/Coordinator, the existing ceiling limit of Rs.10,000/- is increased to Rs. 25,000/- for other than State Government or University funding.

3. Various committees like Technical Committee, Purchase Committee, Sales Committee, Finance Committee, Executive Council etc. are constituted to make policies, take decisions and accord sanctions for effective utilization of funds.

File Description	Documents
Paste link for additional information	https://ecircular.vidyasagar.ac.in/Finance
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

160.46

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

160.46

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0.75

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has a mechanism for internal and external audit followed by settling of audit objections. The Audit Officer of the University takes charge of internal audits. There is also a mechanism where the auditors from outside verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. A team of Office of the Principal Accountant General, West Bengal as an external auditor, does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institutional accounts are audited regularly by both Internal and external auditors. As of now, they have not yet raised any major objection in terms of auditing. However, minor errors/omissions are rectified once the audit team points out any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Vidyasagar University has been proactive in enhancing the educational experience. It monitored syllabus completion during even semesters by distributing a standardized format to departments, which documented the total classes allotted, classes conducted, and percentage of syllabus completed. Heads of Departments submitted relevant documents at semester's end.

Additionally, the IQAC tracked course-specific and program-specific outcomes to ensure alignment with educational goals. Attendance was jointly monitored with the Secretary of the PG Councils, fostering accountability among students.

Under the IQAC's guidance, e-contents for postgraduate courses were developed, including 50 video lectures of 30 minutes each uploaded to the university's site. The IQAC also led the revision of the PG syllabus, incorporating UGC guidelines that emphasized gender, environment, professional ethics, and values. Syllabus revision committees comprised PG faculty, alumni, and external experts.

Furthermore, the IQAC organized various capacity-building programs, including orientation sessions for research scholars and workshops on Intellectual Property Rights (IPR) and soft skills development in Computer Applications for Business. Detailed records of seminars and workshops held throughout the year are maintained at the IQAC office, reflecting its commitment to continuous improvement in academic quality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. Any 5 or all of the above**

File Description	Documents
Paste web link of Annual reports of University	http://apps.vidyasagar.ac.in/DownloadCenter/ ?cat=17
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Value-Added Courses:

- Three new value-added courses were introduced in the 2022-2023 financial year due to student demand.

- IQAC plans to introduce more such courses in the future.

2. Nature Club:

- Established under IQAC to promote a green environment and biodiversity on campus.

- Organized rallies and poster competitions involving students and teachers.

- Implemented "No AC Day" and "No Vehicle Day" monthly to reduce carbon emissions.

3. National Service Scheme (NSS):

- Led initiatives for a plastic-free campus and campus beautification.

- Conducted blood donation camps, tree planting activities, and health check-ups.

4. Awareness Programs:

- Conducted sensitization programs focused on women's exploitation and environmental pollution control.

5. Coding Programs:

- Launched coding initiatives in the Computer Science Department, including Java and Python clubs.

- Introduced HACKATHON coding competitions for students.

6. Curriculum Revision:

- Revised syllabi across various disciplines following UGC guidelines.

- Emphasized gender issues, ethics, and environmental concerns in the curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The University gives priority to the issue of gender sensitivity. There are separate common rooms for the boys and the girls. All the campus area are under CCTV surveillance.

(a) The University gives topmost priority to the issue of safety and security of the girls in particular. There are girls' hostels inside the campus. Entry and exit in the girls' hostel is maintained with strictness. Ragging is strictly prohibited in the campus. There is an anti-ragging cell in the University.

(b) The University has its own Internal Complaints Committee where the girls students and lady faculty members and staff can lodge their complaints.

(c) The Online Grievance Redressal System, an initiative taken by the Vidyasagar University, facilitates students / complainants to lodge his or her grievance, send reminder and view status on action taken with regard to their grievance(s).

(d) The teachers of the academic departments counsel students regarding gender sensitivity inside and outside the class. There is a Stress Management Centre that digs deep into psychological problems (if any) of the students.

(e) Immediately after the entry of students in the University an Induction and sensitization session is organized to aware them about Safety & Security issues in the campus

File Description	Documents
Annual gender sensitization action plan	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=205
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=204

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
as per data templates	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: University has solid waste management pits at residential areas. Where Bio degradable kitchen waste materials are kept regularly. After degradation the material is used in kitchen garden of student hostels.

Liquid waste management: Liquid hazardous waste from chemistry and biological laboratories are collected in close container and are disposed off through municipal system. Non-toxic liquid waste from toilets and laboratories are used in gardens.

Biomedical waste management: Biomedical waste materials from BLMSM and Zoology departments are disposed after proper treatment as per animal ethical guidance.

E-waste management: We have e-waste management policy for the University and computer and other related waste materials are disposed through vendors.

Waste recycling system: Each academic and administrative department have collection baskets for bio degradable and non-degradable waste materials. Bio degradable are sent for solid waste management, and are used in garden after processing. Non bio degradable materials are collected by Municipality for recycling.

Hazardous chemicals and radioactive waste management: Proper dispositions of hazardous materials is done as per directive.

Vidyasagar University with the help of Midnapore Municipality disposes different waste materials regularly

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**
as per data tempalets	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
as per data templates	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
as per data templateds	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and	All 5 or any 4 of the above

| **facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading** | |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The University regularly organizes programmes to celebrate different days like Republic Day (26 January), International Mother-Language Day (21st February), International Women's Day (8th March), Earth Day (22nd April), World Environment Day (5th June), International Blood Donors Day (14th June), Independence Day (15th August), Teachers Day (5th September), Vidyasagar birth Day (26th September), University Foundation Day (29th September), World Literacy Day (8th September), National Integration Day (31th October) and National Energy Conservation Day (14th December). Santali department organizes Hul Diwas (30 June), Pandit Raghunath Murmu Birthday Celebration (26th may), Birsa Munda Birth day celebration (15th November), Mother Language Day (21st February). Rallies, awareness programmes and seminars/webinars are organized on the annual theme for each. The Gandhian Studies Centre, Women's Studies Centre, Adivasi Studies Centre and Museum (preservation of traditional weapons , musical instruments, ornaments in proper way), Centre for Environmental Studies, Centre for Life Sciences, and academic departments are engaged in working with these communities focusing on academic social responsibility. The NSS has its annual calendar of events for holding programmes on harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Regular cultural programmes are organized in which students from different ethnic and other cultural groups participate to increase their consciousness about national harmony. Republic Day (26th January), Independence Day (15th August), Youth Day (12th January), etc. are celebrated in the University Campus. Speakers instill awareness among the students and local community about their values, duties, rights and responsibilities as citizens. Induction programs of students are held at the beginning of each semester. Participation in the programmes undertaken by the NSS enables the stakeholders to become aware as well as inculcate awareness in

others about privileges and duties in keeping with the Constitution of India. Ethnic culture of Santali community is nurtured through different programms organized by the department of Santali, English, and also NSS units. Birthday of Pandit Raghunath Murmu is celebrated each year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=219
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the variousprogrammes etc., in support of the claims.	View File
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vidyasagar University celebrates and/or organizes different national and international commemorative days like International Mother Language day (21 February), May Day (1st May), Independence Day (15th August), Hirosima Day (6th August), UN Day (24th October) etc.

All stakeholders of the University assemble in one of the halls or near the statue of Swami Vivekananda to celebrate these days. The Hon'ble Vice-Chancellor and other dignitaries deliver speeches on the significance of that day. The birth anniversaries of Netaji Subhas Chandra Bose, Mahatma Gandhi, Rabindranath Tagore, Pandit Iswar Chandra Vidyasagar, Khudiram Bose, B. N. Sasmal, Sardar Ballavbhai Patel, and other paradigmatic personalities are also celebrated in the campus by paying homage to their deeds for the nation. Inspirational seminars / webinars are organized in which learned speakers illumine the stakeholders, particularly the students, about them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=229
Geotagged photographs of some of the events	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=229
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best Practice: Integrated Rural Development and Sustainable Livelihood Initiative at Vidyasagar University

Objectives:

1. Economic Empowerment: Create sustainable livelihoods for local communities through diversified agricultural and retail activities.

2. Promotion of Local Products: Sell locally produced goods like jam, jelly, and vermicompost at the university's sales counter, Grantha Guchho.

3. Cultural and Academic Promotion: Showcase and sell university mementos, apparel, and faculty-authored books and journals.

4. Community Engagement: Involve local villagers in productive

employment, fostering ownership and collaboration.

Context:

Vidyasagar University, located in a semi-urban area of West Bengal, spans 138 acres with substantial land suitable for agriculture. The university initiated a project integrating agriculture, marketing of local products, and community engagement to leverage its resources for economic and social development.

Practice:

1. Agricultural Activities: Cultivation of jackfruit and production of various products on non-constructed land.

2. Sales and Marketing: Products sold through Grantha Guchho.

3. Community Involvement: Local individuals participate in production and sales.

4. Sustainable Practices: Focus on organic farming and eco-friendly packaging.

5. Cultural Promotion: Faculty publications and academic achievements are showcased.

This initiative exemplifies Vidyasagar University's commitment to economic empowerment, cultural promotion, and community development, enhancing local economies and promoting positive change as part of its social responsibility.

File Description	Documents
Best practices in the Institutional web site	http://www.vidyasagar.ac.in/IQAC/UniversityBestPractices.aspx
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Landscaping allows different species of plants to grow and nature. It reduces air pollution and improves air quality of the campus by removing dust particle and releasing oxygen.

Vidyasagar University is unique for its luxuriant green Campus with well-designed and maintained landscaping. Students and others stakeholder enjoy and experience this beautiful scenery. The campus poses unique Bio-diversity with different plants and animal species. During survey more than 300 plants and 160 animal and bird species were reported. Each road with in the campus are covered with avenue plants. Some unique animals like porcupine and tortoises are also observed in the campus.

Lateritic soil and slope towards north east make some natural depressions. During rainy sessions this area are filled with of water.

The meteorological park set up in the university acts as a unique Centre for lending weather related data to local farmers, agriculturists and oceanographic researchers.

The University started developing beverages like jam, jelly and honey in natural processes. Also the University taking iniatiative for Bee hives are maintained.

The cashew nut trees in the campus are leased out for generation of financial resources.

The rich flora of the campus promotes pollination and bio-diversity.

File Description	Documents
Best practices in the Institutional web site	http://www.vidyasagar.ac.in/IQAC/UniversityBestPractices.aspx
Any other relevant information nuyg80i0	https://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=253