

Appendix I

VU/0/327/90

उप सचिव
DEPUTY SECRETARY

AC UGC
25/7/90

तार : मुनिग्राटस
GRAMS: UNIGRAMS
विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110002
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

D.O.No. F. 5-17/81 (CPP)/(DASHC) March 1, 1990

Dear Sir,

Please refer to your letter No.1150-Edn(U) dated 31st July, 1987 and also this office letter of even number dated 8th July, 1989 regarding declaration of Vidyasagar University, Midnapore, as an institution fit to receive central assistance in terms of the rules framed under Section 12(B) of the UGC Act 1956.

It has been noted that the assets worth more than Rs.2 crores have been created by the State Government for the Vidyasagar University, Midnapore, and that the faculty strength is adequate. It is further noted that the Chief Minister of West Bengal has kindly agreed to the UGC's proposal and has conveyed that the Govt. will appoint a Search Committee for selection to the post of Vice Chancellor. In view of these facts it has been decided to declare Vidyasagar University, Midnapore, fit to receive central assistance for all purposes including institutional development grants in terms of the rules framed under Section 12(B) of the UGC Act. I shall be grateful if further steps in this direction are taken by the State Govt. and the relevant communication etc. are sent to the Commission for record.

With regards,

Yours sincerely,

Dr. AK Chatterjee, IAS
Secretary to the Govt. of
West Bengal,
Education Department,
University Education Branch,
Calcutta.

(P.L.Malik)

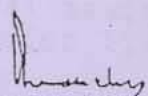
Copy for VC
Vidyasagar Univ.
80C Ret 9)

P.T.O.

- 2 -

Copy to:

- ✓ 1. Professor M.K.Chatterjee, ^{VC} Vidyasagar University, Midnapore. (West Bengal)
2. Smt. Shobhaga Joshi, Deputy Secretary, Ministry of Human Resource Development, Department of Education, Shastri Bhavan, New Delhi.
3. All Officers and sections in the UGC (Main Building), 35 Ferozeshah Road, and NET, South Extension, New Delhi.


(P.L.Malik)
Deputy Secretary

अशोक कुमार डोगरा
Ashok K. Dogra

संयुक्त सचिव
Joint Secretary

VC/ 3812 10/3

दूरभाष PHONE : कार्यालय OFF : 23232055
फैक्स FAX : 23219716

विश्वविद्यालय अनुदान आयोग
बहादुर शाह ज़फर मार्ग, नई दिल्ली - 110 002
UNIVERSITY GRANTS COMMISSION
Bahadur Shah Zafar Marg, New Delhi-110 002
E-mail : akdogra@ugc.ac.in

D.O.No.87-1/2012(SU-1)

June, 2013

Dear Sir/Madam,

As you are aware during the first year of XII Plan period, UGC has released the Plan grant on ad-hoc basis pending finalisation of XII Plan allocation. Now, the matter was placed before the Commission at its meeting held on 10th May, 2013. Based on the availability of funds from Govt. of India, Commission has approved tentative XII Plan allocation in respect of your University under Plan at **Rs. 13.53 crore (Rupees thirteen crore fifty three lakh only)**, for XII Plan allocation, including allocation for Merged Schemes.

An adhoc grant already released to your University under General Development Assistance scheme during XII Plan Period will be adjusted against the approved allocation for XII Plan Period now proposed to be allocated to your University.

- The XII Plan General Development Assistance to universities will be provided in the form of Plan Block Grant. For State Universities, it will include construction/renovation of building (including renovation of heritage buildings), campus development, staff, books & journals, laboratory, equipment and infrastructure, annual maintenance contract, innovative research activities, university industry linkages, extension activities, cultural activities, development of ICT, health care, student amenities including hostels, Travel Grant, Conferences / Seminars / Symposia / Workshops, Publication Grant, Appointment of Visiting Professor/Visiting Fellow and Establishment of Career & Counseling Cell, Day Care Centres, Basic Facilities for Women and Faculty Development Programme, etc.
- The Concept of Merged Scheme Introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- The scheme called ENCORE which was initiated during XI Plan now will be a part of XII Plan General Development Assistance. No separate funding will be provided for this scheme.
- The erstwhile Scheme of XI plan i.e. Human Rights and Duties Education is also covered under XII Plan General Development Assistance Scheme. No separate funding will be provided for this scheme.
- Appointment/ honorarium of guest part time teachers, now will be a part of XII Plan General Development Assistance scheme.
- Establishment of Rajiv Gandhi Chairs in Universities may be continued during XII Plan as establishment of Chairs in Universities.
- An independent scheme of Internal Quality Assurance Cell and construction of Women Hostel will be implemented in all State Universities and now will not be a part of merged scheme and shall be continued as a separate scheme.
- The Scheme of Special Honorarium to teachers who are fellows of at least two of the four science academies identified by UGC will be continued during XII Plan as a separate scheme.

It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a **SCT cell of UGC** and separate grant will be provided by UGC under these schemes:

1220
2/7/13
Do for N.A.P.
2/7/13

Audit Officer/AO
for n.a.p.
5/7/13

25 VC
6-52
2/7/13

- Equal Opportunity Cell
- Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students
- Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students
- Coaching Classes for entry into services for SC/ST/OBC (non-creamy layer) and minority students.
- Scheme for persons with disabilities

The guidelines on the above scheme are being revised and will be provided to the university by the concerned bureau of UGC in due course of time.

- Expenditure on construction and renovation of buildings should not exceed 50% of the total allocation of the Plan Block Grant. No building proposals in case of the universities, need to be sent to UGC for approval and the building proposals be approved at the University level itself. However, the university may place the building proposal before the Finance Committee for its approval after obtaining the approval from the Building Committee. The Building Committee should be constituted as per UGC guidelines. University may send the completion documents to UGC after completion of each building projects separately.
- University may not initiate the work / project i.e. approach road, water pipe line, electric sub-station etc. which are the responsibility of the State Government. University may take up the matter with State Government or Central Government as the case may be.
- The Central Vigilance Commission (CVC) vide its letter No.011/VGL/014 dated 11th February, 2011 has circulated the instructions on "Transparency in Tendering System" and No.01-11-CTE-SH-100 dated 17.02.2011(copy enclosed) regarding "Mobilization – Advance". Therefore, the construction work should be as per General Financial Rules, 2005 and CVC instructions issued from time to time.
- The University may follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SCs, STs & OBCs) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
- The release of grant will also be linked to academic and administrative reforms as well as compliance of various policies of the UGC and the Government of India.
- As per UGC (Mandatory Assessment and accreditation of Higher Educational Institutions) Regulation, 2012, it shall be the mandatory for each Higher Educational Institution to get accredited by the Accreditation Agency after passing out of two batches or six years whichever is earlier, in accordance with the norms and methodology prescribed by such agency or the Commission, as the case may be. Therefore, university may get accreditation if it has not been done so far failing which UGC will take appropriate action for withholding of all grants.
- University may maintain a separate account under plan schemes for creation of capital assets (Non-Recurring), Grant-in-Aid General (recurring) and salary head and furnish the year wise information to UGC for each item of expenditure incurred under Plan Grant indicating General, SC and ST components separately.
- University may utilize proportionate grant on half yearly basis. Any portion which remain unutilized will be considered to be lapsed. UGC will also consider allocating the unutilized grant of the University to other Universities which are better performing and are also following the various academic reforms as well as implementation of various policies of Govt. of India. Therefore, the University is advised to utilize the grant fully.
- University is therefore requested to work out itemwise priorities of University within the XII Plan allocation as decided herein before by the Commission. The same may be sent to UGC in the enclosed format (itemwise) within one month for record purpose.
- The University may obtain the prior administrative approval of UGC for creation of any teaching posts under Block Plan Grant if it required essentially.

- I hope the University must have also initiated the Academic Reforms as already circulated by the UGC vide its D.O.No.F.1-2-2008 (XI Plan) dated 31st January, 2008 and subsequent reminder vide D.O.No.F.1-2-2008 (XI Plan) dated 17th October, 2012 (copy enclosed). It may also be ensured that the University has adopted the University Grants Commission (Minimum Standards and Procedure for award of M.Phil/Ph.D Degree), Regulations, 2009 UGC Regulation on Minimum Qualification for appointment of teachers and other Academic staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010.

In the end, I would request you to ensure that documents pertaining to utilization of the grants received by the university shall be submitted to the UGC in time to enable smooth management of funds and to avoid unnecessary audit objections. The release of grant would depend on the pace of expenditure by the University & timely submission of utilization certificate / statement of expenditure.

Please feel free for any clarifications in this regard.

With warm regards,

Your sincerely

(A.K Dogra)

The Vice-Chancellor
Vidya Sagar University,
Midnapore-721 102 .

Encl as:-

1. Copy of CVC circular on Transparency in Tendering System.
2. Copy of CVC circular on Mobilization Advance.
3. Copy of Action Plan for Academic and Administrative Reforms.
4. Copy of Academic Reforms in Universities.
5. Proforma for submitting the re-priorities. ✓

- The scheme called ENDORE which was initiated during XI Plan now will be a part of XII Plan General Development Assistance. No separate funding will be provided for this scheme.
- The erstwhile Scheme of XI plan i.e. Human Rights and Ethics Education is also covered under XII Plan General Development Assistance Scheme. No separate funding will be provided for this scheme.
- Appointment/ honorarium of guest part time teachers, now will be a part of XII Plan General Development Assistance scheme.
- Establishment of Raja Ganesha Chairs in Universities may be continued during XII Plan as establishment of Chairs in Universities.
- An independent scheme of Internal Quality Assurance Cell and construction of Women Hostel will be implemented in all State Universities and now will not be a part of merged scheme and shall be continued as a separate scheme.
- The Scheme of Special Programmes to teachers who are holders of at least two of the four science academics identified by UGC will be continued during XII Plan as a separate scheme.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a SCT cell of UGC and separate grant will be provided by UGC under these schemes.

Audit officer/ AO
For n.a. pt
2/1/13

15.04/62.52



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

F.No. Eastern/1-808723732/2012/EOA

Date: 10 May 2012

To,
The Secretary (Technical education)
Govt. of West Bengal,
Bikash Bhawan, Room No. 602,
6th Floor Salt Lake, Kolkata-700091

Sub: Extension of approval for the academic year 2012-13

Ref: Application of the Institution for Extension of approval for the academic year 2012-13

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2010 notified by the Council vide notification number F-No.37-3/Legal/2010 dated 10/12/2010 and amendment vide notification number F-No.37-3/Legal/2011 dated 30/09/2011 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Eastern	Application Id	1-808723732
		Permanent Id	1-44881025
Name of the Institute	VIDYASAGAR UNIVERSITY	Institute Address	P.O. - MIDNAPORE; DIST :- MIDNAPORE (W), MIDNAPORE, PASCHIM MEDINIPUR, West Bengal, 721102
Name of the Society/Trust	VIDYASAGAR UNIVERSITY	Society/Trust Address	POST OFFICE:VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE,MIDNAPORE,PASCHIM MEDINIPUR,West Bengal,721102
Institute Type	Government		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

to conduct following courses with the intake indicated below for the academic year 2012-13

1. The Prop. and Officer,
All India Council for Technical Education
Council of Lateral Technology
Bikash Bhawan, Room No. 602,
6th Floor Salt Lake, Kolkata-700091

2. The Secretary of Technical Education,
West Bengal

3. The Registrar,
Vidyasagar University, Midnapore

Application Number: 1-808723732*

Page 1 of 3

Note: This is a Computer generated Extension of Approval Letter. No signature is required.

Letter Printed On:6 June 2012.

Printed By : AE10004711



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

Application Id: 1-808723732			Course		Affiliating Body					
Program	Shift	Level		Full/Part Time		Intake 2011-12	Intake Approved for 12-13	NRI	P/O	Foreign Collaboration
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATI ON	FULL TIME	Vidyasagar University, Medinipur	60	60	No	No	No
MCA	1st Shift	POST GRADUATE	MASTERS IN COMPUTER APPLICATIONS	FULL TIME	Vidyasagar University, Medinipur	50	50	No	No	No

The above mentioned approval is subject to the condition that VIDYASAGAR UNIVERSITY shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

(Dr. K P Isaac)

Member Secretary, AICTE

Copy to:

1. **The Regional Officer,**
All India Council for Technical Education
College of Leather Technology Campus
Block LB, Sector III, Salt Lake City
Kolkata - 700 098, West Bengal
2. **The Director Of Technical Education,**
West Bengal
3. **The Registrar,**
Vidyasagar University, Medinipur

Application Number: 1-808723732*

Page 2 of 3

Note: This is a Computer generated Extension of Approval Letter. No signature is required.

Letter Printed On: 6 June 2012.

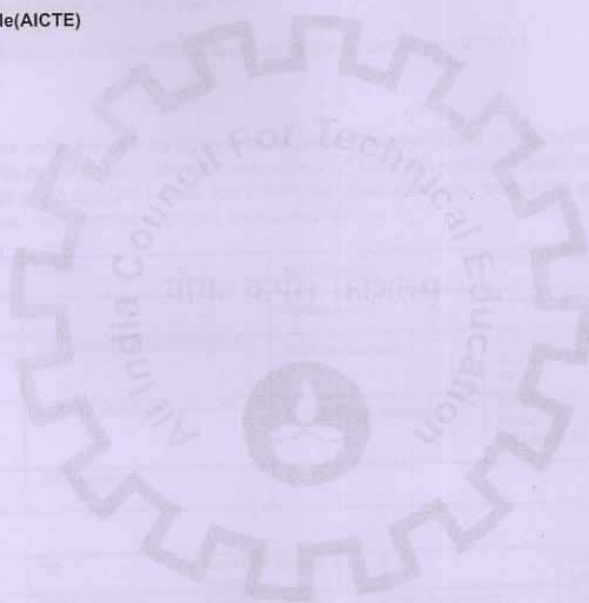
Printed By : AE10004711



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

4. **The Principal / Director,**
VIDYASAGAR UNIVERSITY
P.O. - MIDNAPORE; DIST :- MIDNAPORE (W),
MIDNAPORE,PASCHIM MEDINIPUR,
West Bengal,721102
5. **The Secretary / Chairman,**
VIDYASAGAR UNIVERSITY
POST OFFICE:VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE,
MIDNAPORE,PASCHIM MEDINIPUR,
West Bengal,721102
6. **Guard File(AICTE)**



Academic Programmes

(A) PG courses offered by the university

Faculty of Arts and Commerce		
Sl no	Name of the Department	Course Offered
1	Bengali	M.A (2 YRS)
2	Business Administration	M.B.A (2yrs)
3	English	M.A (2 YRS)
4	Santali	M.A (2 YRS)
5	Sociology	M.A (2 YRS)
6	Sanskrit	M.A (2 YRS)
7	Political Science & Rural Administration	M.A (2 YRS)
8	Philosophy & Life World	M.A (2 YRS)
9	Library & Information Science	M.A (2 YRS)
10	Hindi	M.A (2 YRS)
11	History	M.A (2 YRS)
12	Economics with Rural Development	M.A (2 YRS)
13	Commerce with Farm Management	M.com. (2trs)
Faculty of Science		
1	Applied Mathematics with Oceanology and computer Programming	M.sc (2 yrs)
2	Aquaculture Management & Technology	M.sc (2 yrs)
3	Anthropology	M.sc (2 yrs)
4	Botany & Forestry	M.sc (2 yrs)
5	Biomedical Laboratory Science & Management	I. M.sc BMLSM II. M.Sc. in clinical Nutrition & Dietetics (2 years)
6	Chemistry chemical Technology	M.sc (2 yrs)
7	Computer Science	I. M.sc (2 yrs) II. M.C.A (3 YRS)
8	Electronics	M.sc (2 yrs)
9	Geography & Environment Management	M.sc (2 yrs)
10	Human physiology with community Health	M.sc (2 yrs)
11	Microbiology	M.sc (2 yrs)
12	Physics & Technophysics	M.sc (2 yrs)
13	Remote sensing & GIS	M.sc (2 yrs)
14	Zoology	M.sc (2 yrs)

(B) PG Diploma

1	Mass Communication & Videography	P.G Diploma in Mass Communication & Videography (1 yrs)
2	Microbiology	P.G. Diploma in Quality Control & Assurance in Microbial Technology
3	Computer Center	P G Diploma in Applied Computer Science (PGDACS)

(C) Certificate Course:

No	Dept / Center	Course
1	Political Science & Rural Administration	Human Rights
2	English	Communicative English
3	Computer center	Office Automation and Internet Technologies
4	Computer center	Information Technology

(D) Diploma courses

1	Computer center	Advanced Office Automation and Internet Technologies
---	-----------------	--

**Draft Report
on
Institutional Accreditation**

**Vidyasagar University
Midnapore**

Visit dates:
January 15 – 18, 2002

**National Assessment and Accreditation Council
Bangalore**

Draft Report on Institutional Accreditation of***VIDYASAGAR UNIVERSITY*****Midnapore, West Bengal****Visit Dates: January 15 – 18, 2002****Section 1: Preamble**

The Vidyasagar University, Midnapore, was established as an affiliating state University by the Government of West Bengal in 1981. The establishment of the university was mainly due to the efforts of a large group of academicians from IIT, Kharagpur under the leadership of Prof. Gayen and the University was named after great educationist and social reformer of India, Iswar Chandra Vidyasagar, who hailed from this region.

It has two campuses, the main campus spreads over an area of 103.79 acres and a satellite campus of 79.06 acres for which plans have been formulated for development. The inception of the University was with 6 departments, which has now gone upto 17 departments. The number of colleges affiliated to the University is 41 as of now, out of which 33 are in Liberal Arts and Science, 3 in Engineering, 2 in B.Ed., one each in Law, Medicine and MSW. The total number of students enrolled for under graduate programmes in the affiliated colleges is about 37,200; and it is 2062 in Post Graduate programmes. The University has also been offering courses through Distance Education mode. The university provides a total of 76 academic programmes in UG and PG levels (30 courses in UG – Science, Arts and Commerce; 14 courses in Engineering and Technology; and in PG – 17 courses in Science, Arts and Commerce and 15 in vocational UG courses) and Ph.D. and post-doctoral programmes in all faculties. There is also provision for D.Litt. and D.Sc. degrees. One Certificate course on Gandhian Studies is also in operation. The UGC recognised the University under Sections 2(f) and 12 B in 1990.

The University has a faculty strength of 77 permanent and 2 temporary teachers. There are also 160 guest teachers and 152 non-teaching staff out of which 121 are administrative staff and 31 are technical personnels.

The University Executive Council is the supreme executive body, vested with all administrative and academic powers. The total budget of the university for the last financial year was Rs. 14.52 crores.

The university volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted its report in September 2001. NAAC constituted a peer team

(Signature)
18/1/2002

to visit the University and to validate the self-study report. The team members comprised of Prof. M.N. Desai, Formerly Vice-Chancellor, M.S. University, Baroda and Gujarat University, Ahmedabad and Dr. B.A. Open University, Ahmedabad as the Chairman of the team and Prof. S.C. Dey, Professor of Zoology, Gauhati University, Guwahati; Prof. K.Eresi, Chairman and Dean, Faculty of Commerce and Management, Bangalore University, Bangalore; Prof. Chandan Singh, Professor of Computer Science and Director, University Computer Centre, Punjabi University, Patiala and Prof. Prashant K. Sinha, Professor, Department of English, University of Pune, Pune as members. The peer team visited the University from January 15 to 18, 2002. Mr. B.S. Madhukar, Assistant Adviser NAAC facilitated the peer team visit and Mr. V. Uma Shankar, NAAC assisted in the preparation of the peer team report.

The peer team carefully studied and analysed the self-study report submitted by the Vidyasagar University. During the visit, the team went through all the relevant documents, visited the departments and the facilities and interacted with the various constituents of the university. The academic, curricular, sports and extension facilities were examined. The peer team interacted with the Executive Council, the Vice-Chancellor, principals, faculty, non-teaching staff, students and alumni of the university. Based on the above exercise and keeping in mind the seven criteria identified by NAAC, the peer team assessed the university. The assessment report of the Vidyasagar University, Midnapore, West Bengal, by the peer team is as follows:-

Section 2: Criterion-wise Analysis

Criterion I: Curricular Aspects

The Vidyasagar University has formulated its course structure and pedagogical orientation keeping in mind the societal needs and requirements. This, if effectively pursued and implemented, may emerge as a commendable model. Restructuring of the syllabi by the university from time to time helps in inducting latest findings and developments for the benefit of the students. Workshops, seminars and symposia are incorporated in the curricular contents which are cardinal for the overall growth and exposure of a student at the university level.

The University houses 17 PG departments, eight in Arts and Commerce and nine in Science while 41 UG colleges are affiliated to it. 14 vocational subjects are offered at UG level. During the past five years 97 students passed UGC-CSIR NET, 144 West Bengal SLET, 260 SSC and 215 GATE. Clearing such national/state level tests by a number of pass outs of the university is one of the most encouraging signs. The University offers sufficient flexibility in providing the students with elective options.

18/1/2002

It is heartening to know that the University has undertaken an inter and multi-disciplinary approach while designing the course structure. Courses of study such as *Economics with Rural Development*, *Political Science with Rural Administration*, *Disaster Management*, *Integrated Coastal Zone Management*, *Human Rights Education and Women's Studies* are indeed valuable resources to the benefit of the region keeping in mind its geo-political, socio-cultural and economic setting. Besides, the University has endeavoured to develop curricula on Forest Conservation & Management, Marine Biotechnology and Forest Biotechnology. A PG course in Microbiology is being started from the present academic session. However, courses in areas like Sociology, Psychology, Mass Communication and Journalism, Molecular Biology and Statistics could also be started.

The inter-institutional and multi-disciplinary curricula focus of the University is indeed a notable feature. Moreover, project work, field and laboratory findings have also been included as part of the curricula in some disciplines of study which are indispensable for higher education today.

The strong connection between the classroom and societal needs is one of the healthy features of the University. The collaboration between the departments of Botany, Forestry and Zoology with the local women groups, for instance, is an example in this direction. Development of vermi-technology techniques, preparing water-budgets for the Midnapore districts among others purport the commitment of the University for the development of the region.

The curriculum is developed through well structured mechanism that includes departmental Board of Studies (BOS) and Faculty Council and Executive Council. The curriculum is revised between 3 and 5 years. In many departments this time period is 3 years and in a few departments it is five years. It is appreciated that nearly half of the members of BOS are external. It is advisable if employees and academic peers are consulted while framing the syllabi. The University introduces a new course within a year from its conceptualization. It will be beneficial to the students, if the duration of revision of syllabi is made 3 years or less. The time frame between the conceptualization and introduction of a new programme of study needs to be reduced. Most importantly, an enhancement of the total budgetary allocation towards academic programs in most of the departments is felt to be necessary.

Criterion II: Teaching – Learning and Evaluation

The University in the teaching-learning process has included projects, field-training, seminars and group discussions, which form an integral part of a student's holistic growth. The method of evaluation through objective as well as subjective approach is satisfactory. The fact that emphasis is laid on realistic question-setting also reflects the commitment of the university to a

Chakrabarti
18/12/02

meaningful education. The University exhibits its regularity in conducting and announcing results, which is a positive feature in its academic pursuit.

Overall, the faculty is up-to-date in teaching and research through the regular perusal of books, journals, seminar participation and workshops. The constant pursuit of research and development activities by the faculty and students alike reflects the healthy study atmosphere of the University. A considerable percentage of the total faculty strength has attended seminars/conferences/ workshops in the last couple of years. Indeed, there is scope for quality improvement of the in house teaching faculty of the University. Out of a total of 77 permanent teachers, 56 possess a Ph.D degree. In most of the Departments the number of in house faculty member is low. More members should be recruited as per UGC requirements to reduce the reliance on 160 guest teachers in teaching. The strength of non-teaching staff and technical staff should also be increased in some of the departments and branches for better efficiency.

The importance attached to computer training and related IT education highlight the progressive attitude of the University. In today's world of information technology, the University has tried its best to incorporate this benefit in the teaching-learning process. Applications of computers in many departments is being introduced. Computer education, audio-visual aids for teaching and learning are some of the salient features of the University. Linkage programmes with some other universities, class-seminars and refresher courses are other notable features of the University which enhance the quality of teaching-learning process.

Self-appraisal and self-evaluation of the faculty are a healthy feature of the University. This also helps in periodic review of one's teaching and research aptitude, which in turn benefits the students. Interaction with local *Panchayets* for ethnic and rural development activities is a good practice.

The record of conducting examinations in time is appreciated. The pattern of examination is annual in most of the departments except for engineering discipline and MCA courses which follow semester system. The question papers comprise of both objective and subjective components. Valuation is central and marks system is followed in the University. Revaluation, re-totalling, double valuation, moderation and adjustment of pass/fail ratio exist in the university. Introduction of credit system and internal assessment scheme may help the university make the examination system more comprehensive and effective.

The University has a central library and some of the departments have their own departmental libraries. Almost all departmental libraries need to be strengthened. The University should provide better Internet facilities to its faculty, students and non-teaching staff so that the learning

18/11/2012

process through web browsing is made possible, which will supplement the need to keep them abreast with the latest developments in their areas of interest. The central library is equipped with INFLIBNET facility which is an essential component of the modern day university. Higher bandwidth Internet facility will be of immense benefit to the faculty and students alike for access to research material from across the globe. Departmental libraries should be made extensive. The admission procedure may focus on an integrated approach combining a personal interview along with academic merit and entrance tests for all disciplines. Besides, the semester system could be introduced in the PG departments of the University with both external and internal assessments.

Criterion III: Research, Consultancy and Extension

The percentage of faculty actively engaged in research is encouraging. The university provides financial and infrastructural facilities to the faculty members for research and development work. The research activities in the Departments of Botany and Forestry, Economics with Rural Development, Physics and Technophysics and Zoology are highly appreciated.

Research funds from AICTE, UGC, CSIR, DST, UNIFEM, UNDP, ERIC, WBDST, ICMR, NCERT, ICFRE and other organizations are received for R & D projects. The University earned Rs. 1.86 crores from research funding from these agencies during the year 2000-2001. The department of Botany and Forestry is supported under the FIST program of DST.

Specialized equipment have been acquired by some individual departments which would help in focussed research and development without infrastructural bottlenecks. The analytical laboratories engaged by the science departments would give an immense fillip to the research efforts of the university faculty. The creation of central instrumentation facility under Zoology department for research is indeed a praiseworthy move by the University. However, some more modern equipment particularly for Departments of Botany and Forestry, Chemistry and Chemical Technology, Physics and Technophysics and Zoology may be purchased.

The central library needs better funding for procuring both national and international journals which is an indispensable requirement for any higher research.

The practice of reviewing research through the Board of Studies, Departmental Ph.D. committees and Faculty councils is healthy. At present there are 77 research scholars registered with the University, out of which 12 scholars are full time and all of them are getting JRF. 65 research scholars are part time. Two post doctoral fellows are also working in the University, both of them are from other institutions. The number of Ph.D.'s awarded during the last 5 years is 40. The number of full time research scholars, however, is less. Special efforts should be made to

(Signature)
18/12/02

increase this number. Perhaps when all departments take up research projects, then this number may increase.

Almost all the departments have basic equipment required for research activities. A few teachers have procured specialized equipment for carrying out their R & D projects. The number of research journals subscribed is very low because of paucity of funds. The University should pay special attention towards this. The University may strengthen its Internet connectivity and get the on-line membership of journals which is available at a very affordable price. Even the research journals can be procured on CD-ROMs and the requirements of the faculty can be met to some extent using these low cost media. The progress of research is monitored by committees at various levels under the Chairmanship of Deans of Faculties and the Vice-Chancellor. The faculty is given the freedom and encouragement to publish research papers and books. Consultancy service is not being provided much at present. However, a few departments of the University are making efforts in this direction. Extension services are limited and this area also needs special attention.

The University organizes extension activities through Dean of Student's Welfare Division, Directorate of Distant Education and National Service Scheme. It is felt that the University should endeavor to obtain Special Assistance Program (SAP) of UGC and FIST program of DST in many Departments to excel in R& D field. Further, the University may explore possibility of providing Consultancy services. This would not only render immense benefits to the client but would also help in generating fund for the University.

Criterion IV: Infrastructure and Learning Resources

The University is located on a campus of 103.79 acres and has plans to develop a satellite campus of an area of 79.06 acres. It has a few buildings to house several teaching departments, administrative offices, a health centre, hostels, a canteen, a guest house, a playground and laboratories including computer laboratories. There is a small engineering unit which is taking care of repairs and maintenance of the campus. The computer centre is maintained under the annual maintenance contract. The committee has the following observations to make:

- The university has a science instrumentation centre under the Department of Zoology.
- In order to improve communication network, it has future plans to install EPABX. In addition, the university should also set up a computer network (LAN) for the entire campus.
- There are a few quarters on the campus for teaching and non-teaching staff.
- The university has one hostel for girls with 88 beds and another for boys with 128 beds. This is inadequate and there is a need for additional hostel space to meet the increasing demand of student population.

Handwritten signature and date:
15/11/2002

- The University has a small guest house with only three rooms, and another one with 50 beds is under construction.
- The sports infrastructure includes a play ground and courts for outdoor games.
- There is a health unit with only one resident medical officer and no subordinate staffs. The facilities at the centre should be improved. There should also be a chemist shop attached to it.
- There is a central library containing 58899 books – 43,149 in Arts and Commerce and 15,750 in Science and it subscribes to 111 national journals and periodicals and no international journals. The central library also provides computer, internet through dial-up connection, INFLIBNET and CD-ROM facilities. It is kept open for 7 hours a day from 10-30 a.m. to 05-30 p.m. on 284 days in a year. At present it has inadequate seating capacity only of about 110 students. The library holding should be enriched, and it should be kept open on Sundays also.
- Welfare facilities provided by the university are satisfactory. In addition to medical facility, there is group insurance and a credit co-operative society extending loans to its members. However, the university requires a well furnished auditorium. The cultural wing that already exists in the University can thereby get further boost. The University successfully organised an East Zone Inter-University Youth Festival, which is appreciated.

Criterion V: Student Support and Progression

The university publishes its prospectus and syllabi annually which is helpful to students. It collects the feedback from students regularly which further contributes to a healthy atmosphere on the campus.. The success rate at PG level is quite good at 99% and there is a negligible drop out of 1%. The following are the observations of the peer team:

- Academic and career counselling is considered as important activity and 80% of the faculty are participating in counselling even though the university does not have an employment cell and a placement officer.
- Financial aid available to students include GOI post matric scholarship for SC/ST students, national scholarship, SC/ST scholarship, physically handicapped stipend from the state government, endowment scholarship, subject scholarship, cash prizes and scholarships from trusts, welfare funds and philanthropists. About 10% of the students have received financial aid during the last two years.
- Quite a few students have cleared competitive exams like UGC-CSIR (NET), GATE, SLET and School Selection Commission (SSC). However, there is a need for institutional training for these. There should also be special coaching to enable them to get absorbed in industries.
- The university should take adequate steps to attract foreign students. At the moment there is only one foreign student.

Ulaganathan
18/11/2002

- There is an immediate need to establish a placement cell/ employment bureau to help the students in getting appropriate employment.
- Alumni association needs to be established since the association can give valuable suggestions for overall development of the university and also contribute significantly in many ways to it.
- The campus has a bank and a post office which reduce the inconvenience of the students.
- The university has been charging very small tuition and other fees which has enabled many students from poor rural background to avail of the benefit of higher education. The same purpose is served by the University subsidising hostels and the canteen.

Criterion VI: Organisation and Management

The structure of the organisation and functions and powers of functionaries are laid down in the university Acts and Statutes. The University Court, the Executive Council, Faculty Councils, Boards of Studies, Departmental Committees and the Finance Committee are constituted on the basis of clearly laid down norms and rules. For the recruitment of faculty also, there are well set rules.

The rules and regulations relating to admissions, fee structure, examination calendar, examination fees are spelt-out and made available to students. The central government's policy on reservation for SC/ST/OBC categories as applied by the state government, is being followed.

There is a good administrative monitoring mechanism where in the Vice-Chancellor and the statutory officers interact with students, teachers and other bodies of the university. The university has also initiated training programmes for the staff, specially non-teaching, at different levels to make them computer literate.

The university is inadequately staffed. Many more teachers and non-teaching staff members should be recruited on a priority basis to enhance the quality of teaching and the efficiency of the office. The post of a Public Relations Officer should be created to project the image of the university.

In order to effectively channelise development projects of the colleges, a College Development Council (CDC) should be established with a full time Director.

There is an internal auditing system in the university.

As far as resource mobilisation is concerned the university depends on the state government and central government grants. It has made a reasonably good attempt to mobilise resources through

Checked
18/11/2002

donations, self-financing courses, R&D projects from other recognised organisations and also by selling permissible forest products. The university can exploit its potential in a big way through consultancy, collaborative projects, alumni association, and also by starting some more self-financing courses, offering good short term diploma and certificate courses through Directorate of Distance Education (DDE) to mobilise some more resources. It can also introduce payment seats category for some of the existing courses. The financial management of the university seems to be all right as they have not resorted to any over draft facility from the banks.

Criterion- VII : Healthy Practices

The university purports some healthy practices as observed by the peer team. These are as follows:

- The University has been generating resources through self-financing courses.
- Inculcation of social responsibilities and the team works by organising activities such as NSS, holding blood donation camps and environmental awareness programmes.
- 1% of the seats are reserved for the physically handicapped students.
- Regular holding of examinations and publication of results as per schedule.
- Innovative curricula containing forest conservation and management.
- Community education on the management of water scarcity, health, natural resource manangement.
- The R&D activities of Botany and Forest and Zoology Departments have helped in developing vermi compost technology for the utilisation of the women community of the villages in achieving their self-sustenance.
- The non-teaching staff of the University are working beyond office hours without any extra remuneration.
- The academic interaction between the faculties of IIT, Kharagpur and the Vidyasagar University is sincere, productive and in real perspectives.
- Publication of a good many journals by various departments.
- The Vidyasagar University maintains a co-operative society for the welfare of its employees.

Section 3: Overall Analysis

The very inception of Vidyasagar University is rooted in the ideal of imparting higher education for societal needs of the region. The University has tried to meet these objectives by framing courses which are application oriented. Applied Mathematics and Oceanology and Botany and Forestry, Philosophy and Life World are a few of the courses offered to meet this need.

18/12/2002

The University has done well to formulate its mission statement and is moving forward towards achieving it mission. The team wants to place on record its appreciation of some of the initiatives taken by the university for its growth and maintaining standards of academic programmes offered and at the same time some of its concerns for consideration. The immediate future plans of the University to develop a satellite campus as a second academic campus for new programmes in Engineering, Agriculture, Bio-technology and Agroprocessing Technology are appreciable and the team feels that it should be done on priority basis. The peer team also would like to commend the following:

- ✓ The efforts of the management, faculty and non-teaching staff for building this university in spite of severe constraints.
- ✓ The cordial relationship among the various functionaries, faculty, non-teaching staff and students.
- ✓ A number of pass outs of the university have cleared UGC-CSIR-NET, SLET, SSC and GATE.
- ✓ Orientation of many of the courses catering to societal needs.
- ✓ Development of vermi compost technology and its application for the manufacture of vermi compost fertilizer.
- ✓ Attempts of the University to incorporate computerisation in various administrative, examination and library activities.

The Peer team notes some of its suggestions for consideration of the university

- ◆ The university may think of granting autonomy to a few selected affiliated colleges and postgraduate departments of the university
- ◆ A Planning Board of the University may be constituted and a 10 years perspective plan be prepared by this Board.
- ◆ Routine matters should be finalised at the level of Registrar, Finance officer, Controller of Examinations and Inspector of Colleges. This will enable the Vice-Chancellor to have more time for matters related to policy, planning and development and overall growth of the University.
- ◆ In the long term, the University may plan to have separate building for each PG Department.
- ◆ Central library should remain open all days of the week.
- ◆ College Development Council should be set up.
- ◆ Centralised Placement Cell with counselling facilities for students be provided.
- ◆ Medical unit needs strengthening .
- ◆ High bandwidth Internet and campus wide network are required immediately.
- ◆ A centre for training students for competitive examinations may be set up.
- ◆ Attempts to secure SAP and such other programmes from UGC be made.

Uthman
19/1/2002

- ◆ More posts for teaching and non-teaching staff should be created and all vacant posts should be filled up in no time.
- ◆ A rural oriented MBA course should be introduced.
- ◆ Choice based credit system on semester basis be introduced.
- ◆ A consultancy cell on rural based programme may be initiated.

The peer team acknowledges the commendable leadership qualities and vision of Prof. Anandadeb Mukhopadhyay, Vice-Chancellor of the university. It is of the firm opinion that with support from various agencies/sources the Vice-Chancellor and his team can lead this University to achieve its full potential.

The peer team wishes Vidyasagar University, Midnapore, West Bengal all the best in all its endeavours.

Signature of the Peer Team members

(Signature)
18/1/2002

Prof. M.N. Desai (Chairman)

(Signature) 18.1.2002

Prof. S.C. Dey (Member)

(Signature)
18/1/02

Prof. K. Eresi (Member)

(Signature)
18-1-2002

Prof. Chandan Singh (Member)

(Signature)

(Signature)
18/1/2002

Prof. Prashant K. Sinha (Member)

I agree with the report
which I have given
Ananda Deb Mukhopadhyay 18/1/02
Signature of the Vice-Chancellor

Vice-Chancellor
Vidyasagar University
Midnapore-721102

-000-

**Report of the Peer Team on Institutional Re-Accreditation
of
Vidyasagar University, Midnapore-721 102, West Bengal**

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	Vidyasagar University Midnapore-721 102, West Bengal
1.2 Year of Establishment:	19.09.1981
1.3 Current Academic Activities at the Institution (Numbers) <ul style="list-style-type: none"> • Faculties/Schools: • Departments/Centres • Programmes/Courses offered • Permanent Faculty • Permanent Support Staff • Students (2008-09) 	Faculties-02(Arts & Sciences) Departments-26, Centres- 02 56 (PG-27, M.Phil-01. Ph.D-20, PG Diploma-01,, Diploma-02, Certificate-05) Permanent-104, temporary-15, Part-time-346* 110
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • A State-funded rural university with 62 affiliated colleges. • Significant contribution to the Joint Forest management (JFM) in the eastern region. • About 94% of the students are of rural background and about 40% are women.
1.5 Dates of Visit of the Peer Team (Visit Schedule Attached)	29-31, December 2008
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairman:	Prof. Srinivas K. Saidapur
Members:	Prof. Jacob John Kattakayam Prof.(Mrs.) Mamata Satapathy Prof. Ramesh Dandge
NAAC Coordinator:	Mr. B. S. Ponmudiraj

Section II: CRITERION WISE ANALYSIS	
<i>2.1 Curricular Aspects:</i>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Curricula designed as per the socio-economic and geographical needs of the region in tune with the changing higher education scenario. • The university holds curricula development workshops with subject experts from other reputed universities and institutions; however consultation with industry experts is not evident. • Separate Boards of Studies for UG and PG in all subjects with three external subject experts in PG Board. • Computer component has been incorporated in some of the curricula.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The University offers 56 programmes including 13 self-financing courses. • During post accreditation period the university has introduced 9 new professional PG Courses, some in emerging areas. • The university has introduced semester system for all PG courses, except in Sanskrit with effect from 2006-07.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> • The University is yet to initiate formal and functional mechanism of collecting feedback from students and other stake holders on course curricula and course evaluation.
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • Curricula of both UG and PG programmes are revised, restructured and updated when it started the semester system of instruction. • During last five years 5 interdisciplinary courses were introduced.
2.1.5 Best Practices:	<ul style="list-style-type: none"> • Diploma and certificate courses on computer skill and awareness, offered by the Computer centre of the university. • Introduction of some socially relevant vocational courses to the affiliated colleges.

2.2 Teaching-Learning and Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> • Admission notification through local and national dailies. • Admission to General courses on the basis of merit in the last qualifying examination, and entrance tests for MCA & MBA. • Reservation policy of State Govt. and Central Govt. is followed. • The Demand ratio varies from 1 to 3, depending on courses.
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> • Effective strategies are yet to be evolved for identifying the slow and advanced learners. • No structured bridge courses offered. Special tutorials and remedial teaching have been initiated recently in few departments.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic Calendar is prepared by the University which has been adhered by all affiliated colleges. • Conventional method of teaching-learning process is occasionally supplemented by interactive methods like seminars, projects, group discussions and field study. • Modern educational technology like, LCD, OHP, slide projector, computer is used for class room instructions mostly in science and professional courses.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 117 sanctioned teaching posts 104 are filled. 80% of teachers are Ph.D and 8% are M.Phil degree holders. Women representation is about 10%, which need to be increased. • Few teachers participated in international seminars, conferences, workshops and acted as resource persons. • During last five years the university has conducted some national seminars/ workshops.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Internal Assessment(IA) carrying 20% of total marks for PG and 10% for UG are in practice since 2006. Practice of disclosing the IA marks to the students is to be formalized. • Not much reform has been undertaken for examination and evaluation during the last five years.

	<ul style="list-style-type: none"> Examination results are notified on the University website.
2.2.6 Best Practices in Teaching-Learning Evaluation	<ul style="list-style-type: none"> Publishing results on websites and access to results through cell phones.
2.3 Research, Consultancy and Extension:	.
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> University allocates Rs.50 lakhs annually for research and development programmes. The university has initiated a scheme of providing seed money of Rs.2000/- each to teachers for research
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> At present there are 27 on-going major and 07 minor research projects from UGC, CSIR, DST, ICMR, DRDO and AICTE with total outlay of about Rs.3 crores. During the last five years 55 research projects were completed. Six departments are assisted by FIST of DST and at present none of the departments are recognized under CAS, DSA, SAP/DRS. About 300 papers in international journals, 500 in national journals are published. Two patents are awarded.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Faculty members offer consultancy services and generate some revenue. However it has to be formalized and strengthened. Some teachers of the university offer free consultancy to rural women and children to improve their livelihood.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Extension activities and outreach programmes are conducted by various departments. One student participated in commonwealth Day celebration programme in 2007 in Singapore. Another student visited China as a leader of 5 member cultural committee from India. Some teachers and students have received awards for the extension activities
2.3.5 Collaboration:	<ul style="list-style-type: none"> Interdepartmental collaborative research within the university is carried out for few programmes. The University has signed 6 MOU with industry and other agencies for job training

	and project work
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • Participation in Joint Forest Management programme. • NSS activities of the University which has an impact on the neighbourhood communities.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The University has two campuses, the main campus with 103.74 acres of land for academic and other with 35.04 acres for residential purpose. • Campus has a playground for outdoor games like football, volley ball, badminton. • The university has opened up 9 new departments and upgraded central library • The physical infrastructure is insufficient for the present programmes and future growth.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Engineering Wing of the university maintains the infrastructure with its own technical staff and sometimes with outside agencies. • Computers are maintained through Annual Maintenance Contract(AMC). • The overall maintenance of the infrastructure needs immediate attention
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> • The central library has around 73715 books, and it subscribes to 125 national journals, and has access to 4000 e-journals through UGC Infonet Consortium. • The library is partially computerized. • Special facilities in the library for physically/visually challenged students need improvement. • The library uses closed access system and library space is inadequate.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • University has campus wide network of 450 computers distributed over the departments, laboratories, library and office etc, most of which have internet and application software facilities. <p>Computer centre conducts computer training programmes for students, staff and computer literacy programmes for the neighbourhood community and offers consultancy to schools, colleges and earn revenue through</p>

	<p>these activities.</p> <ul style="list-style-type: none"> Faculty members are yet to develop computer aided teaching-learning packages and specialized software for research.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> The University has one boys hostel (capacity) 172 boys and a girls hostel (capacity) 160. Hostels need improvement The university has students' amenity centre with indoor games and multi-gym. Xerox centre, post office, bank, separate common room for boys and girls and canteen that are moderately equipped. The University has a health Centre. The university has its own health centre with a medical practitioner, an assistant, and a homeopath consultant with provision for annual health check up for the students.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> Conduct of short term computer courses for students, faculty and research scholars of the university and also for the neighbouring school and college students and teachers.
2.5 Student Support and Progression:	
2.5.1 Student Progression	<ul style="list-style-type: none"> High pass percentage above 90% and low dropout rate about 1-2 % The university is yet to monitor the students' progression to higher studies and employment. However informal data shows, successful students have found suitable academic and professional placements. Majority of them join state school and college services and some go for M.Tech and Ph.D programmes. During the last two years 75 students got through the UGC-CSIR NET, 82 GATE and 9 CAT and 25 Central service examinations.
2.5.2 Students Support:	<ul style="list-style-type: none"> The university publishes prospectus annually containing relevant information. Financial assistance in the form of Govt.scholarships, SC/ST scholarships, Endowment scholarships, freeships and exemption of hostel and examination fees are available for deserving students. The Placement Cell was set up in 2005. It needs to be strengthen.

	<ul style="list-style-type: none"> Cell for prevention of Sexual Harassment, Grievance Redressal Cell need to be strengthen. The campus is reasonable safe for students with adequate security.
2.5.3 Student Activities:	<ul style="list-style-type: none"> Participation of students in university/state/national level sports and games is visible, but the performance needs to be improved. University Alumni association formed recently. The students union publishes a magazine.
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> Some departments also publish their own journals for publication of their research findings.
2.6 Governance and Leadership;	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Clearly stated vision and mission for quality education with socio-cultural emphasis to bring out a socio-economic progress and development in the region. The Vice-Chancellor provides leadership for the overall development of the university along with the Executive Council.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> The Court and the Executive Council are the highest policy making bodies. Various statutory bodies with clear-cut responsibilities assist the administration in its functioning. The developmental need of the affiliated colleges is looked after by the Inspector of College and Development officer of the University. Annual academic audits are conducted for the affiliated colleges.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> The University has a Planning & Development Council to prepare the perspective plan for its development. During last five years 20 proposals have been initiated, some of which have already been implemented.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Teaching and non-teaching staff are appointed as per the provision of the University Act and Ordinances. The University has introduced self-appraisal method of the evaluation of teachers' performance. No formal mechanism for

	<p>performance appraisal of non-teaching staff exists.</p> <ul style="list-style-type: none"> • Periodic staff training and computer awareness programmes are conducted by the Computer Centre. • More than 300 part time teachers with a few core faculty run mostly the self-financing programmes
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Resource mobilization is effected through UGC, State Govt, students' fees, Distance Education and Self-financing programmes. • The budgetary provision is inadequate for day to day expenses. • Regular audit by the competent authority and there is no provision of internal audit. • Finance system is computerized.
2.6.6 Best Practices:	<ul style="list-style-type: none"> • Computer training for staff and faculty. • Participatory management practices are encouraged.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> • IQAC constituted as per NAAC guidelines which needs to be more effective for quality assurance. • Introduced Internal Assessment. Effective participation of students in quality assurance, needs to be strengthened.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Govt. reservation rules are strictly followed for socially and economically disadvantaged and differently abled students • About 14% of the faculty, 17% of the non-teaching staff and 20% of students belong to combined SC/ST/OBC categories. • Special coaching and special programmes for empowerment of students from disadvantaged community are to be taken up effectively.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • Representation of stakeholders in Court, Executive Council and other academic bodies is in place. There are student representatives in Court and Executive Council • University organizes many programmes for the promotion of societal and citizenship responsibilities. • Alumni association formed recently needs to

	be activated. Parent-Teacher Association is yet to be formed
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Qualified faculty with 80% having Ph.D degree. • High success rate and low drop out rate in university examinations. • Computer with internet in most of the departments having access to INFONET facilities provided by INFLIBNET through Campus Wide Network. • Computer training programme to university and neighbourhood communities. • Significant contribution made in the field of Joint Forest management in eastern region.
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Limited use of ICT in teaching learning process. • Laboratory space constraint and class room shortages in some departments. • At present no UGC, SAP, CAS, DSA DRS schemes are operating in any departments. • Lack of adequate student support services. • Formal and functional mechanism of collecting feed back from students and other stake holders on various aspects of university has not yet been developed.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • To fully realize its vision and mission. • To attract and retain the qualified faculty. • To generate funds to improve the financial position. • To raise the level of research in terms of quality and quantity.
3.4 Institutional Opportunities.	<ul style="list-style-type: none"> • Scope for programme diversification with new ICT enabled courses • Scope for developing more linkages with other institutions and industries of national and international repute. • Industry-University interaction leading to more job opportunities in the private sector. • Scope for research on rural industrialization, research on food processing and

	<p>preservation.</p> <ul style="list-style-type: none"> • Opportunities for empowerment of rural women. • Scope for improving English communication skill especially for the vernacular medium students. • Activities for societal development, Tribal studies & women studies.
<p>Section IV: Recommendations for Quality Enhancement of the Institution</p>	
<ul style="list-style-type: none"> • The University may introduce CBCS and semester system for all UG and PG courses with academic flexibility within and across faculties. • The University may undertake market research and considering local needs into account, introduce some relevant professional UG/PG courses and short term vocational courses. • Functional and Formal mechanism of collecting feedback from students, employees, parents and alumni on curricula, teachers' performance and campus environment may be developed. Proper analysis be made and action be taken on it. • Departments may make efforts to receive UGC assistance under CAS, SAP, DRS, and DSA Programmes. • Computer aided teaching and research packages may be developed. • Long-term perspective plan may be prepared. • University may provide coaching classes for SET / NET GATE and Competitive Examinations for State and national level services open for all students. • Women studies centre may be established to provide various types of support services to women students like women related training, legal awareness programmes. • Activities of IQAC, Placement Cell and Grievance Redressal Cell needs to formally structured and streamline. • About 80% of the research scholars are working without any fellowship. University may make effort to provide some fellowships to them from its own fund. • More teaching and non-teaching posts may be created for betterment of the University. 	

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. Srinivas K. Saidapur Vice-Chancellor Karnatak University Dharwad-580 003, Karnataa	Chairman	
Prof. Jacob John Kattakayam Director cum professor UGC-Academic Staff College University of Kerala, Trivandram-695581, Kerala	Member	
Prof. Ramesh Dandge Professor and Head Department of Economics Shivaji University Kohlapur-416 004, Maharashtra	Member	
Prof.(Mrs.) Mamata Satapathy Former Head & Professor Department of Physics, Utkal University, Bhubaneswar-751004, Orissa	Member-Coordinator	
Mr. B. S. Ponmudiraj Assistant Advisor NAAC, Bangalore-560072	NAAC Officer	

Place: Midnapore, West Bengal

Date: 31st December 2008



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान बेंगलूर
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission, Bangalore

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council, on the recommendation of
the duly appointed Peer Team, is pleased to declare the
Vidyasagar University, Midnapore, West Bengal, as Accredited¹ at the Three star level²
(among the Universities)

Date : February 12, 2002

U. P. N. ai
Director

1. This certification is valid for a period of 5 (five) years with effect from the academic year 2001-2002.
2. An institutional score (%) in the range of 55-60 denotes one star, 60-65 two stars, 65-70 three stars, 70-75 four stars, and 75 and above five stars (upper limit exclusive).



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Vidyasagar University
Midnapore, West Bengal as
Accredited
with CGPA of 2.81 on four point scale
at B grade*

Date : January 29, 2009



KARAN
Director



VIDYASAGAR UNIVERSITY

MIDNAPORE • PASCHIM MEDINIPUR

WEST BENGAL • PIN 721 102

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
with seal

Place: Midnapore

Date: 30.05. 2014

Registrar (Acting)
Vidyasagar University
Midnapore - 721102, W.B.