

Vidyasagar University

Curriculum for B.A (General) in Education [Choice Based Credit System]

Semester-I

| Course | Course Code | Name of the Subjects | Course Type/ Nature | Teaching Scheme in hour per week | | | Credit | Marks |
|-------------------------------|-------------|------------------------------------|-------------------------------------|----------------------------------|---|---|-----------|------------|
| | | | | L | T | P | | |
| CC1 [DSC-1A] | | C1T:Principles of Education | Core Course-1 | 5 | 1 | 0 | 6 | 75 |
| CC2 [DSC-2A] | TBD | DSC-2A (other Discipline) | Core Course-2 | | | | 6 | 75 |
| AECC Core[L-1] | | English-1 | AECC-Core [Language core] | 5 | 1 | 0 | 6 | 75 |
| AECC (Elective) | | English | AECC(Elective) | 1 | 1 | 0 | 2 | 50 |
| Semester Total | | | | | | | 20 | 275 |

L=Lecture, **T**=Tutorial, **P**=Practical, **CC** = Core Course, **TBD** = To be decided, **AECC (Elective)** = Ability Enhancement Compulsory Course (Elective)

DSC-1 = Discipline Specific Core of Subject-1, **DSC -2** = Discipline Specific Core of Subject-2,

AECC- Core [L-1]: Ability Enhancement Compulsory Course-Core [Language Core -1]

Semester-I
Core Course (CC)

CC-1: Principles of Education

Credits 06

Course Contents:

Unit –I

- Education: Meaning, Nature and Scope.
- Functions of Education
- Factors of Education.
- Aims of Education: Individualistic and Socialistic.

Unit –II

- Meaning of Curriculum.
- Types of curriculum.
- Principles of curriculum construction.
- Co – curricular activities.

Unit –III

- Child Centric Education: Meaning and Characteristics.
- Aims of modern child centric education.
- Child Centricism in Education: its significance.
- Play and play-way in education: Kindergarten, Montessori, Basic education and Project method.

Unit –IV

- Freedom and Discipline: Concepts.
- Needs of discipline.
- Concept of Free discipline.
- Concept of Self-discipline.
- Application of Discipline in Educational Institution.

Suggested Readings:

1. Gutek, Gerald L. (2009). New Perspectives on Philosophy and Education. New Jersey, USA: Pearson.
2. V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi.
3. Ozman, Howard A., & Craver, Samuel M. Philosophical Foundation of Education. Boston, USA: Ally & Bacon.
4. Wingo. G. Max. Philosophies of Education New Delhi: Sterling Publishers.