



VIDYASAGAR UNIVERSITY

P.O.: Vidyasagar University, Midnapore-721102, Dist.: Paschim Medinipur,
West Bengal, INDIA.

Date: 09.01.2026

NOTIFICATION

This is to notify for general information of all the Faculty members and Students of this University that *Erasmus+ Programme*, has been initiated by the European Union to strengthen collaboration between Higher Education Institutions worldwide. Active participation from all the Faculty members and Students of this University in the Erasmus+ programme is earnestly solicited.

For further information / clarification on the Erasmus+ programme Faculty members and Students are requested to contact Erasmus+ National Focal Point (ENFP).

Inspector of Colleges of this University is requested to disseminate the information widely within the affiliated institutions of this University.

This is issued with approval of the competent authority.

Sd/-
Registrar

Memo No. VU/R/Noti./48/2026 Dated: 09.01.2026

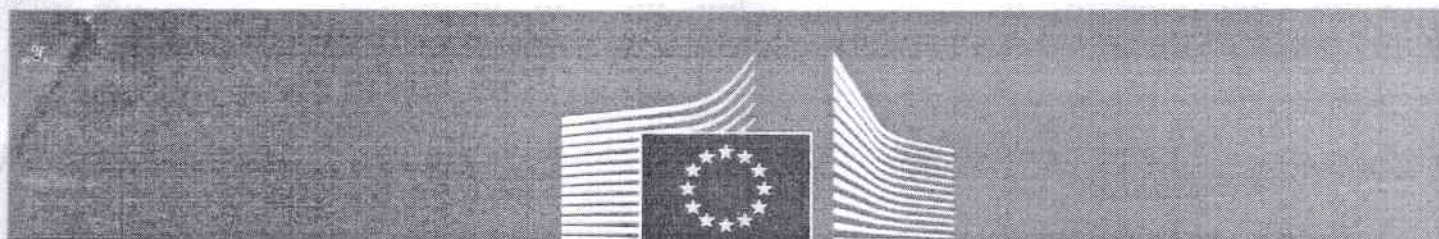
Copy forwarded for information and necessary action to:

1. All Academic and Administrative Heads with a request to circulate the information with all Faculty members and students of his / her Department,
2. The Secretary to the Vice-Chancellor for kind information the Hon'ble Vice-Chancellor,
3. The Information Scientist for uploading on the University website,
4. The Office Supdt. Office of the Registrar,
5. The Establishment Section,
6. Relevant File.




09/01/26
(Dr. J. K. Nandi)

Registrar
Registrar,
Vidyasagar University
Midnapore-721102



European
Commission

Erasmus+ Programme Jean Monnet Action for higher education

Stimulating teaching and research on the European Union and foster dialogue between academics and decision-makers in the EU and around the world

What is Erasmus+?

For over 30 years, Europe has funded the Erasmus programme, which has enabled over four million European students to study, train, and gain experience abroad.

Erasmus+ recognises the importance of opening up these opportunities, funding exchange of students, academics, ideas and good practices between organisations in Programme Countries¹ and Partner Countries² throughout the world.

These global activities cover Higher Education (HE), Vocational Education and Training (VET), Youth and Sport.

What are Jean Monnet Actions?

The **Jean Monnet Actions** for higher education aim at **promoting excellence worldwide in teaching and research in the field of European Union studies**. These Actions also aim at **fostering dialogue between the academic world and policy-makers**, in particular with the aim of enhancing governance of EU policies.

'European Union studies' means **the study of Europe in its entirety**, with particular emphasis on **the EU dimension, from an internal but also from a global perspective**.

European Union studies cover the role of the EU in a globalised world and in promoting active European citizenship and dialogue between people and cultures.

Jean Monnet is expected to bring **positive and long-lasting effects to the participants** involved, to the **promoting organisations**, and to the **policy systems** within which they are framed.

Which Actions are supported?

Teaching and research activities:

New introductory or advanced teaching programmes or courses designed to be embedded in the official curriculum of a higher education institution.

- A **Jean Monnet Module** is a short teaching programme or course in the field of European Union Studies at a higher education institute. Each Module lasts three years with a minimum duration of 40 teaching hours per academic year. Modules may concentrate on one particular discipline in European studies or be multidisciplinary in approach.
- A **Jean Monnet Chair** is a teaching post with a specialisation in European Union Studies for university professors for duration of three years. The position is held by only one professor, who provides the

¹ EU member states and third countries associated to the Programme

² Third countries not associated to the Programme.

minimum of 90 teaching hours per academic year. The Chair may also have a team to support and enhance the activities of the Chair, including the provision of additional teaching hours.

- **Centre of Excellence** is a hub or focal point of competence and knowledge on European Union subjects with project duration of three years. The Centre has a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public. The requirement to hold a Chair in order to set up a Centre of Excellence is removed.

Jean Monnet policy debate

Large **thematic networks in Higher Education** (one network on internal EU issues and one network on foreign policy issues addressing one specific priority will be supported each year) will have as primary objective to collect, share and discuss among the partners research findings, content of courses and experiences, products (studies, articles, etc.). Each network will establish a tool allowing the partners to share their academic works and run peer review exercises, also commenting on the posted documents.

Who can apply and take part in Jean Monnet actions? How?

Higher education institutions, organisations and associations around the world are eligible to apply for Jean Monnet actions. HEIs established in Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

More information

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

Information on how to apply to annual calls for proposals is provided on the European Commission's Funding & Tender Opportunities portal: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

Jean Monnet mailbox: EACEA-AJM@ec.europa.eu



Erasmus+ Programme Erasmus Mundus Joint Masters (EMJM)

What is Erasmus+?

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In the framework of the new programme 2021-2027, the international activities will cover Higher Education (HE), Vocational Education and Training (VET), Youth and Sport.

What is the new Erasmus Mundus Action 2021-2027?

The Erasmus Mundus action comprises **Erasmus Mundus Joint Masters (EMJM)** and **Erasmus Mundus Design Measures (EMDM)**. They are autonomous funding schemes with independent calls for proposals. EMJMs support the implementation of existing joint master programmes whereas EMDMs support the design of new joint master programmes.

What is an EMJM project?

An Erasmus Mundus Joint Master (EMJM) is a **high-level integrated transnational study programme** at master level, delivered by an international partnership of Higher Education Institutions (HEIs) from different countries worldwide and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains.

What does an EMJM project do?

EMJMs are master **programmes of excellence** aiming at enhancing the attractiveness and excellence of European higher education in the world and attract talent to Europe, through a combination of:

- institutional academic cooperation to showcase European excellence in higher education, and
- individual mobility for all students taking part in the action, with high-level EU-funded scholarships for the best students applying.

EMJMs contribute to the integration and internationalisation of the European Higher Education Area (EHEA). The specificity of EMJMs lies in the **high degree of jointness/integration** among the participating institutions and the excellence of their academic content leading to either a joint degree or multiple degrees.

Structure of an EMJM project

- An EMJM is a **jointly designed and fully integrated curriculum** subscribing to the *Standards for Quality Assurance of Joint Programmes in the European Higher Education Area*.

¹ EU Member States and third countries as associated to the Programme..

² Third countries not associated to the Programme.

- It is delivered by a **partnership of minimum three full partner HEIs from three different countries**, of which at least two must be Programme Countries.
- **Duration** of an EMJM project: **six academic years** covering **at least four editions** of the master programme, each lasting one to two academic years (60, 90 or 120 ECTS credits).
- The EMJM curriculum must include **at least two study periods in two countries** (different from the country of residence of students) of which at least one must be a Programme Country.
- **Composition** of the **EU Grant** for an EMJM project:
 - Contribution to the **institutional costs** for the implementation of the EMJM: unit cost per enrolled student of 750 Euros/month of study with a max. contribution of 1 800 000 Euros per grant.
 - **Full Scholarships** for max. 60 students per EMJM project: unit cost per enrolled student of 1400 Euros/month of study (max. 24 months) with a max. amount of 2 016 000 Euros per grant.
 - In addition, consortia may apply for **additional scholarships for targeted regions** worldwide.
 - Contribution to cover **special needs** of the students: max. 120 000 Euro per project.
- **Type of degree** awarded: either a **joint degree** (recommended) or **multiple degrees**.

Who can apply and take part in EMJM? How?

Taking part as an organisation:

- EMJMs are open to any public or private organisation located in a Programme Country or Partner Country:
 - Higher Education Institutions (HEIs)
 - Non-academic partners (enterprises, non-profit organisations, NGOs, foundations, etc.)
- Any eligible HEI established in a Programme Country or Partner Country can submit an application
- Associated partners (optional): contribute indirectly to the implementation of specific tasks/activities. For contractual management issues, they are not considered as part of the partners of the EMJM partnership.

➤ **Funding opportunities for 2021-2027 and information on how to apply are announced on the European Commission's Funding & Tender Opportunities portal:** <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

Taking part as a student:

- EMJMs are open to students from all over the world.
- Among the recruited students, the highest-ranked applicants benefit from a scholarship depending on the number of scholarships available.
- The scholarship is awarded for a minimum of 12 months and up to 24 months depending on the master programme duration (60/90/120 ECTS credits).
- The scholarship covers travel, visa, installation and subsistence costs and is calculated on the basis of a monthly unit cost of 1400 Euros/month which corresponds to a maximum scholarship amount of 33 600 Euros (24 months).
- Additional financial support is available for students with individual needs depending on the level of disability/support needed with a maximum contribution of 60 000 Euros.

➤ **Applications have to be submitted directly to the Erasmus Mundus Joint Master Programmes which can be found in the EMJM catalogue:** https://www.eacea.ec.europa.eu/scholarships/emjmd-catalogue_en

More information

Detailed information on the **criteria and funding rules:** [Erasmus + Programme Guide](#)

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Erasmus Mundus mailbox: EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu



European
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Erasmus+ Programme

Capacity-building in the field of higher education (CBHE)

What is Erasmus+?

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Erasmus+ recognises the importance of opening up these opportunities, funding the exchange of students, academics, ideas and good practice between organisations in Programme countries¹ and Partner countries² throughout the world.

In the framework of the new programme 2021-2027, the international activities will cover Higher Education (HE), Vocational Education and Training (VET), Youth and Sport.

What is a CBHE project?

A **Capacity Building for Higher Education project** operates as a multilateral partnership between institutions active in the higher education field from Programme Countries and Partner Countries. Projects support the relevance, quality, modernisation and accessibility of higher education, to make it a driver for sustainable social and economic development.

All projects are required to pursue and observe the guiding principles of the action: inclusiveness, innovation, impact and sustainability.

What does a CBHE project do?

CBHE projects can carry out a range of activities focused on Partner Countries:

- Develop, test and adapt curricula, in terms of relevant and innovative content and through the teaching and learning methods used;
- Support university-enterprise cooperation;
- Work on upskilling and professionalisation of academic and administrative staff;
- Reform of the governance and management systems and structures at national, regional or institutional level;
- Foster the internationalisation of HEIs and their capacity to network effectively in research, scientific and technological innovation;
- Support the introduction of Bologna-type reforms at institutional, national or regional level;
- Develop and implement new approaches and tools for policy making and monitoring

Three types of projects:

1. FOSTERING ACCESS TO COOPERATION IN HIGHER EDUCATION:

These smaller scope projects are focused on higher education institutions. This project type is new and designed to cater for newcomers to the programme, less involved countries/regions, and for disadvantaged target groups. Project budget between EUR 200 000 and EUR 400 000, 2-3 years.

¹ EU Member States and third countries associated to the programme.

² Third countries not associated to the programme.

2. PARTNERSHIPS FOR TRANSFORMATION IN HIGHER EDUCATION:

These are also focused on higher education institutions, but designed to have a larger and wider impact on innovation, university/business relations and institutional governance.

Project budget between EUR 400 000 and EUR 800 000, 2-3 years.

3. STRUCTURAL REFORM PROJECTS:

These projects focus on the macro level of policy reforms required to foster internationalisation. Besides higher education institutions they will also require the involvement of education authorities and/or ministries. Project budget between EUR 300 000 and EUR 1 000 000, 3-4 years.

Who can apply and take part in Capacity-building in Higher Education? How?

Taking part as an organisation

Participation in CBHE projects is open to a range of stakeholders in the higher education sector:

Higher Education Institutions (HEIs)

- HEIs, associations or organisations of HEIs, as well as legally recognised national or international rector, teacher or student organisations;
- Bodies in charge of higher education (councils, agencies) and national authorities (ministries, departments of higher education) in partner countries for those projects supporting reform processes at national/regional level;
- Vectors of change in the education system (university managers, international departments, deans, quality agencies, etc.);
- Organisations and/or associations active in the labour market or in the fields of education, training or youth in partner countries.

Project partnerships

All projects must be based on a partnership of organisations from Programme Countries and from Partner Countries:

- Minimum 4 organisations
- Minimum 1 HEI from 2 Programme Countries and 2 HEIs from one or more Partner Countries.
- The number of organisations from Programme countries should not be higher than the number of organisations from Partner countries

Who can apply?

- HEIs, associations or organisations of HEIs, as well as legally recognised national or international rector, teacher or student organisations, established in a Programme Country or in one of the eligible Partner Countries³. The applicant institution applies on behalf of all participating organisations involved in the project.

How to apply

- **Funding opportunities for 2021-2027 and information on how to apply are announced on the European Commission's Funding & Tender Opportunities portal:**
<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

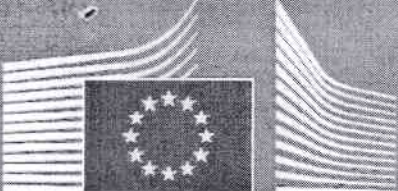
What is new in 2021-2027?

- New structure for projects – three categories based on size and scope.

More information

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

³ Countries belonging to the following regions: Western Balkans, Neighbourhood East, South Mediterranean, Russian Federation, Asia, Central Asia, Middle East, Pacific, Sub-Saharan Africa, Latin America, Caribbean. Participation is not possible from high-income countries in Asia, Middle East and the Pacific. For more information about these regions: see the Programme guide.



European
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Erasmus+ Programme

International credit mobility

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What is an International credit mobility project?

International credit mobility (ICM) supports the mobility of individuals in higher education institutions (HEIs), between Programme countries and Partner countries. Through ICM, European HEIs can set up mobility agreements with partners around the world³ to send and receive students and staff.

What does an ICM project do?

The activities supported in ICM are:

Student mobility can be carried out in **any study field and cycle** (short cycle/bachelor/master/doctoral), and is open to recent graduates. The physical mobility can last from **2 to 12 months** or between **5 and 30 days** if part of blended mobility⁴. Student mobility can take the form of:

- A **study period** abroad at a partner HEI,
- A **traineeship** (work placement, internship) abroad in an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace.

The two types of student mobility could be combined, if the total duration of the mobility period does not exceed the maximum of 12 months per study cycle.

Staff mobility can be carried out by any type of higher education staff or by invited staff from outside the HEIs. The mobility period can last from **5 days to 2 months**. It can take the form of:

- A **teaching period** for academic staff and for invited staff from non-academic organisations to teach at a partner HEI abroad,
- A **training period** for teaching and non-teaching staff in the form of training events abroad (excluding conferences), job shadowing, observation periods and/or training at a partner HEI.

A staff mobility period abroad can combine teaching and training activities. Any teaching or training period abroad may be carried out as a blended mobility.

¹ EU member states and third countries associated to the Programme.

² Third countries not associated to the Programme.

³ With the exception of Andorra, Faroe islands, Monaco, San Marino, Switzerland, Vatican City State and the United Kingdom.

⁴ Blended mobility is a combination of physical mobility with a virtual component facilitating a collaborative online learning exchange and teamwork.

How is it funded?

Each Erasmus+ National Agency (NA) established in a Programme Country has a budget to fund a number of mobility projects between HEIs in that Programme Country and those in Partner Countries. Institutions from Programme Countries can apply to their NA to organise projects with HEIs in one or more Partner Countries. The NA awards the successful HEIs a grant to cover the mobility of a number of students and staff. This grant will cover the cost of the individual and travel grants and include a portion for organisational support.

For individuals:

Student and staff participants may receive a different monthly or daily contribution to their expenses abroad depending on whether their mobility is incoming (to Europe) or outgoing (from Europe). In addition, each selected individual participant will get a travel contribution based on the distance between the sending and the receiving institutions.

For more information, see the [Programme guide](#).

For institutions:

The mobility project grant will include a contribution of EUR 500 per mobile participant in order to offset the costs to the institution of organising the mobility project.

Who can apply and take part in an ICM project? How?

Taking part as an organisation:

Only HEIs from Programme Countries may submit an application to manage a project for mobility between Programme and Partner Countries.

Once the project is selected for funding, in order for the mobility to happen, the European HEI must sign an Inter-institutional agreement with a HEI in a Partner Country. Under this agreement, it can host or send students, doctoral candidates or staff from/to the Partner-Country HEI. In the agreement, the sending and receiving institutions agree on the range of courses open to visiting students and on the options for staff mobility. These agreements make sure that the sending institution will recognise the credits gained by its students for successfully completed activities abroad, which will contribute to the student's degree once they return. Programme-Country HEIs require an Erasmus Charter for Higher Education to apply and take part; by signing the inter-institutional agreement, Partner-Country HEIs agree to adhere to the Charter's principles.

Taking part as an individual:

Students and staff may contact their HEI's international relations office for more information about the application and selection process.

What is new in 2021-2027?

- Focus on simplification. The application form is designed to have a regional approach, which will translate into a more flexible budget management during implementation.
- Enhanced opportunities. In addition to the student exchange of 2 to 12 months, an option for shorter blended mobilities (5-30 days) is introduced, along with opening up to recent graduates, and providing a more flexible format for doctoral candidates.

More information

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

International credit mobility mailbox: EAC-NA-ICM@ec.europa.eu