



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Vidyasagar University

- Name of the Head of the institution **Professor Susanta Kumar Chakraborty**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no **03222275329**
- Mobile No: **8116884571**
- Registered e-mail ID (Principal) **vcconfidential@mail.vidyasagar.ac.in**
- Alternate Email ID **vc@mail.vidyasagar.ac.in**
- Address **Vidyasagar University, Midnapore, Paschim Medinipur**
- City/Town **Midnapore**
- State/UT **West Bengal**
- Pin Code **722102**

2.Institutional status

- University: **State**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **state funded**
- Name of the IQAC Co-ordinator/Director **Professor Madhumangal Pal**
- Phone no. (IQAC) **03222276555**
- Mobile (IQAC) **8250002549**
- IQAC e-mail address **director.iqac@mail.vidyasagar.ac.in**
- Alternate e-mail address (IQAC) **iqac.vu@gmail.com**

3.Website address<http://www.vidyasagar.ac.in/>**4.Website address (Web link of the AQAR (Previous Academic Year)**http://vidyasagar.ac.in/files/centre_cell/aqar/AQAR_2020_21.pdf?v=2**5.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://vidyasagar.ac.in/academics/AcademicCalendar.aspx>**6.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.86	2014	28/09/2021	27/09/2026
Cycle 3	B	2.81	2009	10/12/2014	09/12/2019
Cycle 2	B	2.81	2002	29/01/2009	28/01/2014
Cycle 1	Three Star	65-70	2002	12/02/2002	11/02/2007

7.Date of Establishment of IQAC**01/03/2006****8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Botany Department	DRS SAP	UGC	23/08/2018	1627553
Geography Department	DST FIST	DST	13/08/2018	3810830
Dr. Jatisankar Bandyopadhyay	Research Project	INCOIS	21/05/2018	1733480
Prof. Amiya Kumar Panda	Research Project	DST SERB	29/11/2019	864270
Dr. Dipanwita Dutta	Research Project	DST SERB	29/11/2019	650000
Prof. Kesab Chandra Mondal	Research Project	DBT	23/09/2019	614970
Prof. Biswapati Jana	Research Project	DST SERB	13/11/2019	550000
Dr. Sandip kumar Sinha	Research Project	DST WB	30/01/2019	346300
Prof. Prakash Karmakar	Research Project	DST WB	25/02/2019	341301
Dr. Anirban Basu	Research Project	DST WB	31/01/2019	311400
Prof. Madhumangal Pal	Research Project	DST WB	08/03/2019	251400

9. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

10.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

11.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

12.Significant contributions made by IQAC during the current year (maximum five bullets)

1. To create awareness among all faculty members and research scholars regarding research publications in indexed (WoS, Scopus, etc.) journals and number of publications has been increased. 2. Creation of nature club to increase greenery and green practices in the University campus. 3. Helping the faculty members in preparation of application for carrier advancement scheme (CAS) for their promotion. 4. Regularly organizes awareness programme on plagiarism and publication related ethical issues for research scholar and faculty members. 5. Regular monitoring of students feedback and action taken on those feedbacks.

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To collaborate research work with the other institute.	The University faculty members collaborated with 34 researchers through out the globe.
To enrich consultancy with industry and other organizations.	The University faculty members did fourteen consultancy work.
To arrange training programs for the students for public service jobs/administrative jobs.	The University in collaboration with district and state administrations arranged training programme for Civil service examination and police service examination.
To organize workshops for faculties and research scholars for the publication of research papers in refereed and indexed journals.	The IQAC arranged two workshops for faculties and research scholars for the publication of research papers in refereed and indexed journals
To strengthen the placement cell of the university.	We have taken initiative to strengthen the placement cell.
To strengthen the incubation centre for inculcation the centre of a start-up.	Incubation centre arranged two meetings. Also trained the students participate in BGBS Midnapore 2022 and one student holds rank first in competition of Business plan .
To organize workshops for encouraging the faculty members for filing patents.	The IQAC arranged three workshops for encouraging the faculty members for filing patents.
To sensitize the faculty members for signing MoU with other institutes through the university.	We have applied for MoU with Indian and Foreign institute and the application are under process.
To organize different programs through Nature Club, Python Club, and Java Club.	The University Nature club under IQAC have taken different initiatives for tree plantation, Water body development, and waste water recycling in our campus. Python and Java Club of

	our University regularly arranged Coding competition for students.
To organize more outreach programs.	The NSS cell and some departments in collaboration with IQAC arranged a significant numbers of outreach program (Such as Health awareness programme, training programme for SHG women in interior villages, vermicompost training, mushroom cultivation training, Training for fisherman & etc.).
To organize orientation programs for postgraduate students and research scholars.	IQAC organized orientation programme for PG Students & Research Scholar.
To introduce more institutional scholarships for postgraduate students.	IQAC has submitted proposal to increase the scholarship for PG students.
To introduce all financial transactions online.	IQAC has submitted proposal to online transaction our university. The proposal is under process and process will complete shortly
To take financial, academic and placement support from Alumni.	More than 10.5 lakh from central alumni association along with departmental alumni association was contributed in different student's related and societal activities. All PG departments having at least one alumni as member of Syllabus Committee. Our alumonus in different states and also in abroad helping students of the University in placement. Some notable alumni delivers motivational speeches in University campus for the current students.

14. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Exexutive Council	27/07/2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

16. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Vidyasagar University
• Name of the Head of the institution	Professor Susanta Kumar Chakraborty
• Designation	Vice-Chancellor
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16. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	13/02/2023
17. Multidisciplinary / interdisciplinary	
<p>The four research centres viz., (i) the Centre for Adivasi Studies and Museum (CASM), (ii) the Centre for Life Sciences, (iii) the Centre for Environmental Studies (CES) and (iv) the Women's Studies Centre (WSC) are offering for multidisciplinary/interdisciplinary Ph.D. degree and training of varied kinds.</p> <p>The CASM caters to the needs of the tribal students who want to pursue higher studies and engage in research activities related to the fields including tribal literature, art and culture. The museum houses rare tribal artefacts.</p> <p>The Centre for Life Sciences is a fully multidisciplinary centre comprises Botany, Zoology, Human Physiology, Microbiology, Bio-medical Laboratory Sciences, Fishery Sciences, etc. departments. The centre organizing several training programs related to biological instruments and courses.</p> <p>The CES has been undertaking activities related to various environmental issues and promoting environmental education, awareness, research and management. The Centre is disseminating adequate knowledge and skill among the researchers through proper training.</p> <p>The CASM has been promoting the issues related to women, feminism, gender and sexuality with an objective to support women. The Centre has been encouraging primary and applied research regarding women and development, organizing and assisting training program for faculties and other women from the society, etc.</p>	
18. Academic bank of credits (ABC):	
The university offers ample scope for Academic Bank of Credits (ABC) to expedite students' mobility across Higher Education	

institutions. The Credit Bank for students allows students to accumulate credits for prior learning experiences. At present the total number of ABC accounts with credit data is 147335. Students are offered the scope of being a part of the ABC by creating their ABC ID by logging to the DigiLocker and going through some simple customised steps. This provision has been made on the university website. Awareness videos released by the apex body of education and administration in India have been uploaded on the university website to encourage students to avail themselves of this ABC system. Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution upon students consent. The university believes that students' credit transfer is the key to successful study mobility.

19.Skill development:

The Computer Centre, the National Service Scheme (NSS), the university Science Instrumentation Centre (USIC), the office of the Dean of Students Welfare, the Sports department, Fishery Sciences department, the Language Laboratory have been undertaking and promoting various skill development programmes for the enrolled students as well as for the youth of the adopted villages situated in the vicinity. Mushroom cultivation skill imparted to the community living near and far through the NSS cell of the university the university can be cited as an example of skill development programme. Every academic department lays stress to skill development alongside theoretical education. The language departments have been focusing on language (soft) skill, the department of Remote Sensing, Geography, Computer Science, Applied Mathematics, the centre of Life Science to name a few are resolves to enhance skill development among the students.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian knowledge systems include Ayurveda, Yoga, Vedanta, Jyotish, and many others. While these systems have been used and preserved by traditional practitioners, they have not been fully integrated into mainstream education and healthcare systems. There are challenges to integrate Indian knowledge systems. One challenge is the lack of scientific evidence to support the efficacy of these systems. While there is anecdotal evidence and some scientific studies that support the use of Ayurveda, Yoga, and other systems, more research is needed to fully understand their benefits and limitations.

The university teachers modulate their teaching to cater to the needs of students belonging to different Indian language community and culture. The question of language variety and diversity of Indian culture is given prime importance at the time of syllabus framing. A look into the course components of the language and social science departments especially those of the department of Sanskrit, Hindi, English, Bengali, Santali will bear proof to the fact that the university is resolved to integrate the syllabi to the Indian knowledge system. Some online courses too are being offered by the university.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an educational paradigm that focuses on defining measurable learning outcomes for students and designing instruction and assessment around those outcomes. OBE aims to ensure that students acquire the knowledge, skills, competencies needed to succeed in their future careers and life.

In an OBE system, the teachers and a few officers of the University work together to define clear, learning outcomes for each course or program. In these outcomes, we specified what students should be able to know, understand, and do as a result of their learning experiences. The outcomes are designed in terms of observable and measurable behaviours, such as "students will be able to explain the scientific method" or "students will be able to solve some specific problems." The course outcomes are written for each course of all programs.

The faculties use a variety of teaching methods, such as blackboard and ppt based lectures, group discussions, field visits, projects and problem-based learning, to help students achieve the desired outcomes. Assessment methods are also comprised of class tests, quizzes, assignments, seminar presentations, and assignments. OBE helps to ensure that students for well-prepared for the workforce and for life in general by focusing on skills and competencies.

22.Distance education/online education:

Distance education, presently known as Centre for Distance and Online Education (CDOE) has been running in the University for more than 30 years. But, due to the failure of achieving the criteria for running CDOE, admission to the courses offered by CDOE has been stopped. But, the staff and faculty members are working as it is. The number of students admitted to the courses is zero. But, We are entering 1 to each field as 0 is not accepted in such fields.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	29
1.2 Number of departments offering academic programmes	27
1.3 Number of Programmes offered by DDE during the year	00

2.Student

2.1 Number of students enrolled during the year	1911
2.2 Number of outgoing / final year students during the year:	1615
2.3 Number of students appeared in the University examination during the year	16150
2.4 Number of revaluation applications during the year	27
2.5 Number of employed learners enrolled at DDE during the year	00

3.Academic

3.1	1420
Number of courses in all programmes during the year:	
3.2	154
Number of full-time teachers during the year:	
3.3	162
Number of sanctioned posts for the year:	
3.4	15
Number of full time teachers and other academics in DDE during the year	
4.Institution	
4.1	18453
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	984
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.3	96
Total number of Classrooms and Seminar halls	
4.4	1324
Total number of computers on campus for academic purposes	
4.5	2525.36
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.6	00
Total number of rooms and seminar halls at DDE:	
Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Vidyasagar University is situated in a tribal-dominated and forest-rich area of West Bengal. Considering this diverse ethnicity, socio-economic issues and global developmental needs, the curriculum of every discipline are being developed and revised regularly. The course contents not only provide information on the specific discipline but also attempts have given to develop the curricula as well as the pedagogy by which a learner can acquire the necessary skills to master a particular subject. Thereby they become able to either decently self-employed or employed in the prevailing socio-economic scenario of the region.

To reach the aforementioned aims, curricula planning, designing and development are made systematically. It is adequately discussed in the Departmental meetings and discipline-wise BOS and then seeks administrative approval to proceed with the preparation of PPR-based feasibility through discussions with various stakeholders. Under outcome-based education, the POs, PSOs and COs are framed, focusing on the relevance of the discipline on local, regional, and global aspects. PSOs and COs are outlined in such a way as to translate the spirit of the POs achieved partly at the end of every course and wholly at the completion of every programme.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	http://apps.vidyasagar.ac.in/DownloadCenter/?cat=25

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

0.032

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	View File
Details of Programme syllabus revision during the year	View File

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

17

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

190

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

00

1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

00

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

3

1.2.1.1 - How many new courses were introduced during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

81

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The different course curriculum of each discipline of Vidyasagar University has effectively integrated cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability towards a strong value-based holistic development of students.

The curriculum of the majority of PG programmes has been enriched with the content of the following courses, which are mainly focused on the development of human values and professional ethics:

1. Cultural Education (related to national cultural integrity).
2. Scientific Methodology and Knowledge of Current Affairs (to develop a scientific attitude and be aware of up-to-date global scientific developments).
3. Rural Development: (to understand the policy and economy of our country towards 'Atmanirvar Bharat').
4. Gender equality and women empowerment (Gender equality, a fundamental human right, and women empowerment are necessary foundations for a peaceful, prosperous and sustainable society).
5. Social Service (to extend the spirit of student brotherhood to establish a casteless and classless society).
6. Environmental sustainability (for environmental consciousness and its impact on human life).
7. Co-curricular Activities (for all-around development of personality).
8. Some courses' curricula include content like Professional Ethics and Values and Intellectual Property Rights.

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

1.3.2.1 - How many new value-added courses are added during the year

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to value added courses	View File
List of value added courses	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

12

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

415

File Description	Documents
Any additional information	View File
List of students enrolled	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1003

1.3.4.1 - Number of students undertaking field project or research projects or internships

1003

File Description	Documents
Any additional information	View File
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://www.vidyasagar.ac.in/IQAC/SurveyReports.aspx
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=45
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
2167	

File Description	Documents
Any additional information	View File
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

107.27

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

959

File Description	Documents
Any additional information	View File
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year

1

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Primary categorization at the intake level is done through scores at the undergraduate level. The students admitted from the First List of candidates are initially considered as 'Advanced Learners'. The students admitted from the subsequent lists of candidates are initially considered as 'Slow Learners'. The psychometric test is conducted in a month's time after admission to determine the level of receptivity of the students. The first Internal Assessment (after six weeks of beginning of the semester) clearly identifies the Advanced and Slow learners based on their performance. For the slow learners, special tutorial / remedial classes and counselling are offered. One class / week is assigned for the Departmental Library in which the slow learners are guided by the mentors. Various programmes for advanced learners are undertaken through schemes for entry in services, like coaching

for SET/ NET/GATE/TOFEL/GRE examinations. For both advanced and slow learners, lectures of experts are regularly arranged, recorded and uploaded in the e-learning portal. Advanced learners are encouraged to take up research projects and publish research papers. Advanced learners are also encouraged to participate in regional and national conferences and workshops to present their ideas and findings of their project work.

File Description	Documents
Paste link for additional information	http://ccnet.vidyasagar.ac.in:8450/course/view.php?id=100
Upload Any additional information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
1980	184

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

00

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

00

File Description	Documents
Number of employed learners authenticated by Registrar of the University	View File
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

00

2.2.4.1 - Number of prison inmates enrolled as learners during the year

00

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The teachers use interactive ppt. forms of presentation. The presentations are prepared keeping in mind the course and topic specific objectives.
- Different departments also practice and promote interactive group discussions among students and scholars.
- Each department have conducted online/offline/hybrid workshop/seminar(s) which has enhanced the learning experiences.
- Almost all programmes have at least one course as field survey or industrial visit in the last semester.
- The Department of English has constructed a digital archive titled Janalipi, based on their findings from field survey of Adivasi life worlds.
- A rich tribal museum, included in the Tourism map of the Government of West Bengal, in the campus provides students with in-house primary resources for study.
- A meteorological park, maintained within the campus provides hands-on experience to students.
- The Biodiversity Atlas of Vidyasagar University Campus records the variety of flora and fauna found in the University campus.
- Learners extend outreach services like community health checkup and children's education to villagers. They design projects to help neighbors so that university and its hinterland grow a sense of reciprocal familiarity between themselves. Inspired by SDG 16, these not only cater to experiential learning but also foster a sense of intimacy and involvement with their learning situation.

File Description	Documents
Upload any additional information	View File
Link for Additional Information	(http://ccnet.vidyasagar.ac.in:8450/)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teaching-learning process at Vidyasagar University has been realigned and redefined in the light of recent advances in ICT, to make it easier to implement all types of educational learning theories and delivery models that support and encourage innovative teaching and learning modalities, both for theoretical and lab-based courses.

Since the Covid-19 pandemic entirely disrupted the academic year 2020-2021, faculties were obliged to learn, implement, and use ICT-enabled tools. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

The University has a Learning Management System (LMS) that encompasses the majority of the teaching and learning process elements. It includes a variety of content management tools and systems that enable 'anytime, anyplace' access. In addition to the institutional LMS, faculty members can use MOODLE, an open source educational software that has been adapted specifically for teaching-learning infrastructure management and administration.

Also, the university has purchased G-suite through which relevant tools can be used for online teaching. The university has its own official YouTube channel for dissemination of digital contents and live classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the " LMS/ Academic management system"	http://ccnet.vidyasagar.ac.in:8450/

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor	
1910	
File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	View File
2.3.4 - Development of Self-Learning Material (SLM) in Print	
Admission to DDE has been temporarily stoped.	
File Description	Documents
Policy document on SLM	Nil
Any other relevant information	Nil
2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs	
100	
2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year	
00	
File Description	Documents
Links to Digital repository of SLMs	Nil
Data template in Section B	No File Uploaded
Any other relevant information	No File Uploaded
2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills	
Admission to DDE has been temporarily stoped.	

File Description	Documents
Schedules of different counselling activities	Nil
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

89.76

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

75.12

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

154

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. and number of full time teachers for 5 years (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

12

2.4.3.1 - Total experience of full-time teachers	
2192	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File
2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
5.97	
2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year	
11	
File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	No File Uploaded
e-copies of award letters (scanned or soft copy)	View File
2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year	
00	
2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year	
00	

File Description	Documents
Details of full time teachers and other academics As per Data Template	No File Uploaded
List of the faculty members authenticated by the Registrar of the University	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Learner : Academic Counselor ratio

2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year

00

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	No File Uploaded
As per Data Template Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Any additional information	View File
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0.58

2.5.2.1 - Number of complaints/grievances about evaluation during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared during the year	View File
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Pre-examination Process

- The printed sealed question papers are kept in strong room which is secured by Electronically Secured Smart Door.
- Enrolment, Examination Form Fill-up and Admit card download is done through the examinations portal.

Day of Examination

The sealed answer scripts are distributed after the confidential act of coding-decoding (to hide the identity of the candidate) to the respective examiners as recommended by Board of Studies from the office of the Controller of the Examinations.

Evaluation process

- The marks are entered on the OMR sheet pasted at the top of every answer sheet. The answer scripts are then verified by a scrutinizer specifically assigned for each paper by the Controller of Examinations.

Processing of result

- The marks are decoded using software and processed for preparation of grade card constituting of SGPA and CGPA. The Grade cards and Tabulation Sheets are generated online and verified by Senior Tabulators of the office of the Controller of Examinations.
- Certificates with security measures (Hologram) and etc. are prepared and distributed during the Convocation of the

University every year.

Continuous Internal Assessment System

Marks of the Continuous internal assessments are submitted online through portal before the start of the end semester examinations.

File Description	Documents
Any additional information	No File Uploaded
During the year number of applications, students and revaluation cases	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examination including the present status of automation	View File
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

Admission to DDE has been temporarily stopped.

File Description	Documents
Policy documents on Evaluation Methodology of DDE	Nil
Any other relevant information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses designed across different disciplines aim at imparting a holistic notion of social responsibility and well-being. The courses offered by Humanities and Social Sciences are intended to establish an effective and empirical connection between institutional space and local habitats both in terms of organic relations and psycho-social bonding. The courses are designed in a manner that the students are equipped for the job market in different sectors like IT, Chemical and research and development units of the state and private companies. Courses are designed with a view to imparting knowledge in cutting edge research practices in Molecular Biology, Microbiology, Ecology, Biophysics and Parasitology. Practice oriented courses in bee keeping and fishery make significant contribution to livelihood generation of marginalized people of jungle mahal. Courses provide students hands on experience in techniques like Hyperspectral, LiDAR, Thermal and Microwave data capturing, processing, analysis and their applications in various fields of earth science. Students work in the coastal areas of Digha on weather monitoring programmes and in tribal forests on soil erosion and depletion of forest resources. In short, all the academic programmes and courses have a predominant thrust on practical problem solving, human and ecological development and holistic well-being.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Each department of the university along with the Placement Cell keep track of the number of students who get placed in different positions at the end of their courses. These positions range from job placements to passage to higher education and research fellowships. Employability prospects of students pursuing value added courses and other regular courses are calibrated by measuring the average ratio of programme specific participants and

the number of recruitments of discipline-specific and non-specific jobs landed by students within a year of their final results. On an average 60 percent of students in Humanities and Social Sciences, 80 percent in Commerce and Management and 70 percent in Sciences get absorbed in public and private sector jobs. 30 percent of students get enrolled for research programmes in universities and research institutes in India and abroad. The courses offered by Humanities and Social Sciences are intended to establish an effective and empirical connection between institutional space and local habitats. Practice oriented courses in bee keeping and fishery make significant contribution to livelihood generation of marginalized people of junglemahal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

2.6.3 - Average pass percentage of Students during the year

95.85

2.6.3.1 - Total number of final year students who passed the university examination during the year

1617

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

1911

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

00

File Description	Documents
Database of all currently enrolled Distance Learners	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university encourages and promotes high quality research of the faculty members and the research students .To ensure this, the university provides brands to encourage faculties to attend National / international conference bearing the cost of travel and registration fees. The university encourages the faculties to apply for research projects for funding agencies through a screening process. It also provides various overhead and logistics support after a faculty secures research grants from outside agencies. The university also provides the personal research grant (PRG) to every faculty member to meet a portion of their research work, outside grants from outside agencies. It also provides grand to the academic departments to publish their research journals. Further to this, the university will provide is start up grants for the new faculties will be selected on the basis of merit.

On the other hand, to maintain the quality of research work or PhD students, the university will install an efficient plagiarism checking software accepted by competent authorities. The plagiarism checking will be strictly mandatory before a candidate submits his / her PhD dissertation.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research uploaded on website	http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies_regulations/Research_promotion_18_19.pdf

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12.09566

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

12.09566

File Description	Documents
Any additional information	View File
Minutes of the relevant bodies of the University	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

0.012

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

336

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

336

File Description	Documents
Any additional information	View File
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Paste link of videos and geotagged photographs	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=43
Upload the list of facilities provided by the university and their year of establishment	View File
Upload any additional information	View File
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

33.33

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies

9

File Description	Documents
Any additional information	No File Uploaded
e-version of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by non-government	No File Uploaded
List of project and grant details (Data Template)	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

95.49

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the

year (INR in Lakhs)	
95.49	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by government	View File
List of project and grant details (Data Template)	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
50	
3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year	
50	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste Link for the funding agency website	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=51
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	
<p>The University has a very good ecosystem for innovation, research and incubation centres, taking the initiative for creating and disseminating knowledge and establishing state-of-the-art infrastructure. Most of the faculty members, all research scholars, and some PG students are engaged in cutting-edge research and innovation activities. The PG students are also engaged in a research project and field visit. So, there is a good ecosystem among teachers, research scholars and students.</p>	

The University promotes multidisciplinary and interdisciplinary research through four research centres and departments. The University has created an Incubation Centre to promote various skills and entrepreneurship development for the on-campus and off-campus students and the people of nearby villages. This centre provides common facilities to incubate, viz. managerial support, equipment support, scientific knowledge, etc. Also, promoting rural entrepreneurship in the region through training, demonstration and dissemination of knowledge and opportunities to the grass root people. The incubation centres, research centres and departments conduct motivational talks, lectures, and discussions on entrepreneurship development. Some departments and centres organise training programs for non-educated and educated people on ornamental fish farming, beekeeping, mushroom agriculture, vermicompost preparation, gahona bodi, Portrait picture, etc. The incubation centre provides the necessary training for marketing, financial management, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

35

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during during the year (Data Template)	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

00

File Description	Documents
Report of the event/ link to the material developed	Nil
List of workshops/seminars during the year	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

00

File Description	Documents
Any other relevant information	No File Uploaded
As per Data Template	No File Uploaded
List of the innovative contents developed during the year	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 539 719">File Description</th> <th data-bbox="539 658 1436 719">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 719 539 1025">Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website</td> <td data-bbox="539 719 1436 1025">http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=40</td> </tr> <tr> <td data-bbox="86 1025 539 1093">Any additional information</td> <td data-bbox="539 1025 1436 1093">View File</td> </tr> <tr> <td data-bbox="86 1093 539 1160">as per data templets</td> <td data-bbox="539 1093 1436 1160">View File</td> </tr> </tbody> </table>		File Description	Documents	Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=40	Any additional information	View File	as per data templets	View File
File Description	Documents								
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=40								
Any additional information	View File								
as per data templets	View File								
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>C. Any 2 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 1554 539 1615">File Description</th> <th data-bbox="539 1554 1436 1615">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1615 539 1682">e- copies of the letters of awards</td> <td data-bbox="539 1615 1436 1682">View File</td> </tr> <tr> <td data-bbox="86 1682 539 1749">Any additional information</td> <td data-bbox="539 1682 1436 1749">View File</td> </tr> <tr> <td data-bbox="86 1749 539 1845">List of Awardees and Award details (Data Template)</td> <td data-bbox="539 1749 1436 1845">View File</td> </tr> </tbody> </table>		File Description	Documents	e- copies of the letters of awards	View File	Any additional information	View File	List of Awardees and Award details (Data Template)	View File
File Description	Documents								
e- copies of the letters of awards	View File								
Any additional information	View File								
List of Awardees and Award details (Data Template)	View File								
<p>3.4.3 - Number of Patents published/awarded during the year</p>									
<p>3.4.3.1 - Total number of Patents published/awarded year wise during the year</p>									
<p>1</p>									

File Description	Documents
Any additional information	View File
List of patents and year it was awarded (Data Template)	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

126

File Description	Documents
URL to the research page on HEI web site	https://ecircular.vidyasagar.ac.in/PHDList
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

485

3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

485

File Description	Documents
Web-link of research papers published	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=37
As per Data Template	View File
Any other relevant information	No File Uploaded

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

207

File Description	Documents
Web-link of publications	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=38
As per Data Template	View File
Any other relevant information	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	http://ccnet.vidyasagar.ac.in:8450/
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2095	1579

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
20	18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy is the provision of services to external clients, primarily based on a staff member's skills and expertise. In this connection, Vidyasagar University framed a revised policy guideline. This policy document aims to set out the principles and procedures governing Consultancy undertaken by faculty members of the University. The faculty members of the University are encouraged to undertake University supported consultancy, private consultancy and other similar work provided it does not conflict with the interests of the University. The University supported consultancy is supported by the University and may involve the use of University resources, such as laboratories, intellectual property and other resources. The total consultancy fees should reflect a fair return to the member of staff and the University for resources used directly. After the deduction of all direct costs, the standard sharing of consultancy fee income is as follows: Individual member of staff (consultant): 70% and University: 30%

Private consultancy is undertaken in an area outside the academic, research or administrative expertise of the Staff Member for which the University employs him or her.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View File
Upload soft copy of the Consultancy Policy	View File
Upload any additional information	No File Uploaded
Paste URL of the consultancy policy document	http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies_regulations/ConsultancyPolicy.pdf

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

19.04

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

19.04

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	View File
Any additional information	View File
List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Vidyasagar University's stakeholders regularly take care of the neighbourhood community through various extension activities, which significantly impacts sensitizing students to social issues and holistic development. The University is situated in the rough terrain of Jungle Mahal - mainly a thickly forested region inhabited by a large number of tribal and other economically

backward communities. The university is trying to uplift the neighbouring backward villages by adopting them and running various extension activities throughout the year. The government gives the necessary fund to all stakeholders of the university and other persons nearby the university. Most of the extension activities have been performed by Adivasi Studies Centre, Women's Studies Centre, NSS and UBA teams of the varsity. These teams have organized several health, education, hygiene and cleanliness awareness programs.

The students also learned the worth of maintaining a green environment on the campus by making it smoking and plastic-free. The students are also sensitized about the ills of Ragging by an anti-Ragging cell. For stress management, the university deputed two psychological counsellors along with a permanent medical officer. All of them were fully available over mobile and Whatsapp and took care of the mental health of the students/teachers/non-teaching staff

File Description	Documents
Paste link for additional information	http://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=39
Upload any additional information	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

5906

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

30

File Description	Documents
Copies of collaboration	View File
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Spreading across an area of 138.78 acres, the University possesses all components of a smart Campus and other supportive state of the art infrastructural facilities used for teaching-learning process and academic administration.

The University Departments are equipped with sufficient classrooms (total numbers 82), laboratories (total numbers 109), seminar halls (total numbers 14), office space, student amenities, and faculty to facilitate the conduct of the various academic, research, training and extension activities. 78 classrooms/halls have ICTtools and facilities (including 13 Smart and Virtual classrooms). University has following notable laboratory equipments NMR, Raman, XRay diffractometer, GC-MS, UV-Vis-NIR, PL, Chemical vapour deposition, Electrochemical workstation, alongwith computing devices including Desktops, Laptops and Servers.

Learning Management System enhances the T-L process. Fully Wi-Fi enabled campus enables teachers and students to use it through smartphones, laptops and desktops.

Academic-Administrative campus encompasses all the academic departments, Centre for Distance and Online Education, Centre for Continuing Adult Education (CCAEC), various interdisciplinary research centres, Library, Computer Centre, Administrative buildings, canteens, auditorium, sports and cultural complex etc. that caters to the academic and administrative needs as prescribed by statutory bodies like UGC, AICTE etc. The campuses are secured by boundary walls and are 24x7 monitored by security guards and CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=10

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has state-of-the-art sports facilities for the following games:

Indoor Infrastructure Facilities:

Gymnasium, Badminton Courts, Table-Tennis, Chess, Yoga & Meditation

Outdoor Infrastructure Facilities:

Multi-sports complex, playgrounds for outdoor sports (Football, Cricket, Athletics etc.), Volley Ball Court, Kabaddi Court, Kho-Kho Court, basket ball court. The details of such facilities are elicited in the additional information (see the attached file).

- The university provides ample opportunities for the students to take part in all indoor and outdoor sports activities. These activities are conducted thorough out the year.
- University have DSW & Sports Officer, which maintains and extends indoor and outdoor sports facilities to students and staff members. The DSW & Sports Officer have been organizing

various sports and games activities every year for the students of University and affiliated colleges including participation in East Zone & All India Inter-University Tournaments.

- University has of Yoga which conducts programmes related to meditation and general well being besides its own academic courses

File Description	Documents
Upload any additional information	View File
Geotagged pictures	View File
Paste link for additional information	Nil

4.1.3 - Availability of general campus facilities and overall ambience

The university is in harmony with Mother Nature and it resonates with complete greeneries within and around the campus. All program starts with 'watering a sapling' symbolizing our green campus. University has built up sufficient Solar Panels and Rain Water Harvesting system.

University buildings have ramps to facilitate the Divyang community. Battery operated vehicles operates within the campus.

University has its own residential campus with separate hostels for Boys and Girls students, teachers, officers and non-academic staff. University has two VIP and general guest houses.

The students get quality foods in canteens at subsidized rates, transport facility, Medical facilities, outdoor and indoor sports facilities, children park, amenities centre etc. The university has a community radio station on FM 90.8 named Betar Vidyasagar. It highlights various academic and cultural events, research activities, news updates, meetings with eminent personalities, weather reports etc. University owns power sub-station and 24x7 power backup using DG sets. IT facility includes WiFi and CCTV surveillance. Fire safety system is deployed 24x7. The university has a state of the art Auditorium called Vivekananda Sabhagriha with 1000+ capacity. Bank, ATMs and Post Office are inside the University campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=11

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

2525.36

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2525.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

1889.05

File Description	Documents
Audited utilization statements of DDE	No File Uploaded
Budget allocation for infrastructure of DDE	No File Uploaded
as per data templets	No File Uploaded

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

00

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts of DDE.	No File Uploaded
Budget and Statements of Expenditure of DDE	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

Admission to DDE has been temporarily stopped.

File Description	Documents
Records of Counselling sessions at DDE	Nil
Expenditure incurred on counselling sessions at DDE	Nil
As per Data Template	Nil
Any other relevant information	Nil

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library resources and services have been automated through library automation software "KOHA" since 2018. Before that, since 2001 library automation was done through "SOUL1.0" and was upgraded to "SOUL 2.0" in the year 2017. To provide the next level facilities to its users, RFID technology was introduced in the Central Library. Self-check in/out kiosks with RFID reader and capacitive touch screen connected with ILMS through SIP2 protocol. RFID technology also provides security through Electronic Article Surveillance (EAS) gates using EA security bit features on the

TAGs.

The library patrons are familiar to use self-service kiosks installed at the Ground Floor of the Library. Access to OPAC and other library resources is provided through the Library Portal linked to university website. Library portal provides access to a large number of e-resources including university subscribed electronic books. Full text electronic resources, accessible through PCs/ Laptops/ Other electronic gadgets, connected to the campus network are accessible to the researchers and faculty members through Remote Access Facility.

- Name of the ILMS software (present) - KOHA
- Nature of automation (fully or partially): Fully automated
- Version : 18.11.08.000
- Year of automation: 2001

The ICT infrastructure of university library is used in education, research and e-governance. Library houses Centre for Digital Resources Service unit with 24 nos. of thin Client computing devices are used by Students/ Scholars/ Faculty Members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://libnet.vidyasagar.ac.in/

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to

journals/e- journals and legal databases during the year(INR in Lakhs)**11.93272****4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)****11.93272**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)**29.80****4.2.4.1 - Number of teachers and students using library per day over last one year****153**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure**4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)****95.1****4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution****78**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=12
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has its smart campus comprising the state-of-the-art and smartICTinfrastructure, services that are continuously upgraded as per the "Vidyasagar University IT POLICY, Rules and Regulations 2.0".

University has approx. 10 servers, 2 mini data centres with virtual computing, 1173Desktops, 184 Laptops, 321 IP phones, 134 IP CCTV camerasand 9 biometric devices,Video conferencing equipments,Digital Notice Boards.All these IT equipment are interconnected through campus wide LAN and Wi-Fi. University has a 1Gbps NKN internet connectivity and a backup connectivity of 100 Mbps. 4 ICT enabled classrooms have been added in this year.

University has biometricattendance system and Leave/HR Management System for all employees. University has its own expert software development cell which deals with regular/new application software requirements and develops different modules on demand for e-governance.

All these physical IT infrastructure and facilities are updatedregularly and upgraded as and when required. Desktops and peripheral devices are made obsolete and replaced with new purchases; Campus LAN and Wi-Fi are upgraded/expandedregularly and are maintained centrally through the Computer Centre.

IT budget of the University for the Year 2021-22 is 3.4 cr.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
3748	1290

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload any additional information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload any additional information	View File
Links of photographs	http://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=13
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	View File

4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities

00

4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)

00

File Description	Documents
Photographs of infrastructure facilities at DDE	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

8610.63

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The University has a maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The maintenance committee conducts periodic checks to ensure the efficiency / working condition of the infrastructure.

- Adequate in-house staff is employed to maintain hygiene, cleanliness and infrastructure on the campus. The Green Cover of the campus is well maintained by a full time gardener.
- Optimum working condition of all properties/ equipment in the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, ICT Infrastructure including Campus IT gazettes, Campus LAN, WIFI, Digital Accessories, CCTV cameras and Water Purifiers.
- All ICT Infrastructure are maintained under the Computer Centre as per the IT Policy of the University. Apart from contract workers, the University has trained in - house electricians and plumbers.
- Parking facility is well organized and campus maintenance is monitored through surveillance Cameras.
- Maintaining and verification of stock registers for the available equipments are strictly carried out.
- Pest control of library books and records is done every year by the maintenance department.
- Senior University Engineer and his team look after the regular maintenance of civil and electrical works of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=14
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

97.1

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

1857

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

12

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

225

File Description	Documents
Any additional information	View File
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Link to Institutional website	http://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=26
Any additional information	View File
Details of capacity development and skills enhancement initiatives (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

Admission to DDE has been temporarily stopped.

File Description	Documents
Relevant information on activities undertaken at DDE	Nil
Any other relevant information	Nil

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

Admission to DDE has been temporarily stopped.

File Description	Documents
Online Admission and related activities at DDE	Nil
Any other relevant information	Nil

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

Admission to DDE has been temporarily stopped.

File Description	Documents
Material dispatch related activities at DDE	Nil
Any other relevant information	Nil

<p>5.1.8 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication</p>	E. None of the above
---	----------------------

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	Nil
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

<p>5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year</p>
00
<p>5.1.9.1 - Number of grievances received at HQ during the year</p>
00

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)	
24	
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year	
212	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.2.2 - Average percentage of placement of outgoing students during the year	
18	
5.2.2.1 - Total number of placement of outgoing students during the year	
258	
File Description	Documents
Self attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year	
14	

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

222

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

00

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

00

File Description	Documents
Web-link to academic calendar of the Institution	Nil
List of programmes on offer	No File Uploaded
Web-link of assignments of programmes on offer	Nil
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

5.2.5 - Percentage of learners passed out term end examination

00

5.2.5.1 - Number of learners passed out the term end examination

00

File Description	Documents
List of programmes on offer	No File Uploaded
Web-link of examination schedule	Nil
Number of learners (only freshly enrolled)who have passed term end examination	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students' Council of the university named as Vidyasagar University Students' Union, office of which is within the premises of the University. The Students' Council is committed to the values of mutual respect, cooperation, communication, community-service and leadership, with the purpose of promoting students' success through a variety of programs, activities, services and facilities which, taken together, represent a well-considered plan for the development of the community in Vidyasagar University.

The Students' Union has organizes the following events in 2021-22: Inter-Departmental cultural competitions cultural functions,

different types of seminars in the University, Football, cricket, volleyball, kho-kho, kabadi tournaments, Annual Sports of the University, Indoor Games.

All the postgraduate-departments Publish Bulletins and Annual Magazine, Celebrates Republic Day (26th January) Independence Day (15th August) Netaji Subhas Chandra Bose's Birthday (23rd January) Pandit Iswarchandra Vidyasagar's Birthday (26th September) Dr. Sarvapally Radhakrishnan's Birthday (5th September-Teachers' Day) Vivekananda's Birthday (12th January) Rabindranath Tagore's Birthday (9th May).

However, the regular activities of the Students Council were hampered in 2021- 2022 due to COVID 19.

The Students' Union deputed representatives to the V.U Sports Committee, Cultural Committee, Students' Welfare Committee and Hostel Committee.

Vidyasagar University Students Union :
<http://www.vidyasagar.ac.in/vusu/>

File Description	Documents
Paste link for additional information	http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies_regulations/Revised_Regulations_Election_Students_Union.pdf
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

3

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Vidyasagar University Alumni Association (VUAA) is a registered organization under West Bengal Societies Registration Act. From its inception in 2008, VUAA working actively as a responsible stakeholder of the University by engaging in various activities. A brief account of those activities and programs during 2021-22 is furnished below:

Like previous years, the association has distributed the blankets to the poor people surrounding the university campus on 20.12.2021. For this purpose Rs. 31,000/- has been spent.

Cycle rally was organized on 24.03.2022 to aware the society about use of cycle to make environment clean and stay fit.

Road painting was made in the campus.

The association has denoted cloths and utensils in needy peoples of villages worth Rs. 16,250/-.

The VUAA has organized an Alumni meeting on 22.05.2022 and about 156 members participated in the event. A souvenir "Sagare Fera III" was published in this day. In this program, two distinguished alumni Mr. Kalyan Mukhopadhyay, IPS, presently DIG, CID, West Bengal and Mrs. Kabita Das, President Police Medal awardee, presently Chief Law Instructor at Police training school was felicitated. Scholarship Rs. 6000/- has been given among two students.

Total Rs. 1,95,381/- has been spent during 2021-22 in different purposes.

File Description	Documents
Paste link for additional information	http://www.vidyasagar.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision:

The vision of Vidyasagar University is reflected in its motto: 'Excellence through Inclusive Education'.

The university always strives for two things: a) achievement of excellence through the means of education; b) inclusion of students with diverse socio-economic backgrounds. Since its inception the university has been continually upgrading human resources (both from academics and administration) as well as civil and technological infrastructure; and percolating the fruits of this high standard of education to diverse groups of students coming from different strata of the society.

Mission:

- To impart quality education and to contribute to advancement of society
- To blend the ethnic, socio-cultural, geographical requisites of the region with the mainstream education
- To promote cutting-edge research and development for the benefit of society

Reflection of Mission in its academic and administrative governance

By 'Education' we mean facilitation of learning through conventional and innovative means. It promotes besides classroom teaching, advanced research especially in the fields of natural, biological and social sciences, and also in the domain of humanities.

To fulfill its vision and mission, the university has hugely developed its information and communication infrastructure; a well-stocked, RFID based library; and modern transportation to remote areas to bring the students to campus.

File Description	Documents
Paste link for additional information	http://www.vidyasagar.ac.in/About/AboutUs.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Teaching-learning and evaluation

The university strictly follows its academic calendar in all activities related to teaching-learning and evaluation of the students. This academic calendar is prepared well in advance and ensures compulsory class room teaching, tutorial, continuous internal assessment and End Semester Examination for each semester in a session.

Research and development

Each department has its own RAC (Research Advisory Committee) that assesses the progress of research periodically.

Strategy to implement Green Initiatives in the Campus:

- With the help of NSS cell of the University, various activities were organized to have a plastic-free campus.
- Planting trees in the University campus was done by the

students as a responsibility towards Mother Nature.

- The entry of outside vehicles/automobiles into the University campus was restricted once in a week, so that the University would be free from air-pollution to a great extent.
- Protecting the natural water bodies in and around the University campus and proper maintenance of rain water harvesting system was done.
- Proper maintenance of waste management system and waste water recycling system help the campus to look neat, clean and provide a pleasant feeling.

Certain pockets in the campus are marked for the feeding of dogs, birds and other creatures

File Description	Documents
Paste link for additional information	http://www.vidyasagar.ac.in/IQAC/UniversityBestPractices.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Teaching-learning and evaluation

The university strictly follows its academic calendar in all activities related to teaching-learning and evaluation of the students. This academic calendar is prepared well in advance and ensures compulsory class room teaching, tutorial, continuous internal assessment and End Semester Examination for each semester in a session.

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- Proper maintenance of waste management system and waste water recycling system help the campus to look neat, clean and provide a pleasant feeling.
- Certain pockets in the campus are marked for the feeding of dogs, birds and other creatures.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.vidyasagar.ac.in/admission/ResearchProgrammes.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various institutional bodies of the University function as per the West Bengal University Act XXXVII (Clause 16) of 1979, 16. These institutional bodies include the Court, Executive Council, Faculty Councils for Post-graduate Studies, Councils for Under-graduate Studies, Board of Studies, Finance Committee, Board of Research Studies etc.

Policies:

The functioning of different administrative bodies of the University as reflected in their policies is very much effective. For example, the proposal of the revision of curriculum of an academic department is first placed in the Departmental Committee meeting. The resolution is then sent to the Board of Studies of the concerned subject. The BOS gives a final shape to the revised curriculum. And it is ratified in the concerned Faculty Council of

Postgraduate Studies.**Service Rules of the University:**

The service rules of the teaching, officers and non-teaching staff are governed by the Vidyasagar University Act, 1981 (West Bengal Act XVIII of 1981).

Recruitment:

The recruitment of officers is done through the Standing Committee, of teachers through the Selection Committee and non-teaching employees through the establishment committee.

File Description	Documents
Paste link for additional information	http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies_regulations/SERVICE_CDA_RULES.pdf
Link to Organogram of the University webpage	http://www.vidyasagar.ac.in/IOAC/UniversityOrganogram.aspx
Upload any additional information	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System:

The Vidyasagar University follows a defined mechanism for the performance appraisal of all its employees. The rules of the State Government and the UGC are strictly followed in the appraisal system. The IQAC takes a crucial role in the case of teachers whereas the Establishment Committee takes appropriate decision in the case of nonteaching staff.

Welfare Measures for the teaching and non-teaching staff:

1. Medical facilities on campus:

- i) One dedicated medical unit with one qualified medical officer (M.B.B.S. & M.D.) and other supporting staff
- ii) One Ambulance available in the University campus 24x7
- iv) First-aid facility
- v) ECG, USG and other basic medical facilities
- viii) Provision for Oxygen for emergency patients.

2. Special Transport Facility

i) The University, apart from state bus facility (from Midnapore to Kolkata), also provides special buses in the evening between the campus and Midnapore town.

ii) Battery-driven three-wheeler cabs (Toto) ply within the campus for the students and staff (particularly those who are differently abled).

3. Other facilities:

i) The University has a Cooperative Society for the staff members to provide the loan facility.

ii) Accommodation for employees at concessional rate

iii) Canteen for the students and staff at cheap rate

File Description	Documents
Paste link for additional information	http://www.vidyasagar.ac.in/CC/Default.asp x
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

100

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	No File Uploaded
Reports of HRDC or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

100

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

100

File Description	Documents
CIQA / IQAC report summary	View File
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds:

The baseline for Resource Mobilization by the university in "Self-reliance". The university basically focuses upon self-sustainability model to generate the required Physical and Financial resources. A large portion of required funds is collected in the form of various fees from the affiliated colleges of the University; income from Interest on Fixed Deposit/ Savings; various fees levied on the postgraduate students and researchers of the university; income from Consultancy fees; Income from overhead funds of different Projects; proceeds from sales of the publications of the Vidyasagar University Publication Division

Moreover, the University receives limited funds from various funding agencies like Central government, State government, RUSA, UGC, DST, DBT, TEQIP etc.

Optimal utilization of funds:

1. Purchases above Rs. 5 lakh will be decided in the Central Purchase Committee.
2. For direct purchases without any tender/quotation by the PI/Coordinator, the existing ceiling limit of Rs.10,000/- is increased to Rs. 25,000/- for other than State Government or University funding.
3. Various committees like Technical Committee, Purchase Committee, Sales Committee, Finance Committee, Executive Council etc. are constituted to make policies, take decisions and accord sanctions for effective utilization of funds.

File Description	Documents
Paste link for additional information	http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/AnnualReport/Annual_Report_2021_2022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

260.4843

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

260.4843

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has a mechanism for internal and external audit followed by settling of audit objections. The Audit Officer of the University takes charge of internal audits. There is also a mechanism where the auditors from outside verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. A team of Office of the Principal Accountant General, West Bengal as an external auditor, does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institutional accounts are audited regularly by both Internal and external auditors. As of

now, they have not yet raised any major objection in terms of auditing. However, minor errors/omissions are rectified once the audit team points out any.

File Description	Documents
Paste link for additional information	http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/AnnualReport/Annual_Report_2021_2022.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. The IQAC took an active role in monitoring the completion of syllabus in even semesters. A defined format was circulated among the departments regarding the total number of classes allotted, the total number of classes taken, percentage of completion of syllabus etc. The HODs submitted the relevant documents to IQAC at the end of semesters.

2. The IQAC monitored the course specific outcomes and programme specific outcomes of the curriculum.

2. The class attendance of the students was also jointly monitored by the IQAC and the office of the Secretary, PG Councils.

3. Under the guidance of the IQAC, e-contents for PG Courses along with 50 video lectures (each of 30 minutes duration) were uploaded in the relevant site of the University.

4. The IQAC took a leading role in the revision of the PG syllabus cutting across disciplines. Following UGC guidelines, issues relating to gender, environment, professional ethics and values were included in different courses of the curriculum. The syllabus revision committee in each subject consisted of PG faculty members, alumni, external members including noted educationists/industrialists.

5. The IQAC organized orientation programmes for research scholars, programmes on IPR, soft skill development programme on Computer Applications in Business.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Paste web link of Annual reports of University	http://apps.vidyasagar.ac.in/DownloadCenter/?cat=17
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. 1. In the 2021-2022 financial session three value-added courses were introduced. The IQAC resolved on introducing many such courses in future because they have a great demand among the students.
2. The Nature Club was built under the direction of IQAC. This club aims at maintaining the green environment and bio-

diversity in the campus. For the sake of sustainable development, it organized rally, poster competition etc. Students and teachers participated in these creative competitions. No AC day was observed on a fixed day in a month. No vehicle day was also strictly observed on a fixed day in a month to reduce carbon emission.

3. The NSS took a leading role in maintaining a plastic free campus. It also took special care in the beautification of the campus.

3. The Computer Science Department of the University launched coding programmes that benefitted students at large (within and beyond the campus). One may mention the use of Java Club, Python Club by students and scholars. HACKATHON coding competition was introduced for the students.

4. The syllabi of different disciplines were revised as per UGC guidelines. Gender, ethics, environmental issues were given priority in the curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The University attaches utmost importance to the issue of gender sensitivity. There are separate common rooms for the boys and the girls. All the campus area are under CCTV surveillance.

A. The University gives topmost priority to the issue of safety and security of the girls in particular. There are girls' hostels inside the campus. Entry and exit in the girls' hostel is maintained with strictness. Ragging is strictly prohibited in the campus. There is an anti-ragging cell in the University.

(b) The University has its own Internal Complaints Committee where the girls students and lady faculty members and staff can lodge their complaints.

(c) The Online Grievance Redressal System, an initiative taken by the Vidyasagar University, facilitates students / complainants to lodge his or her grievance, send reminder and view status on action taken with regard to their grievance(s).

(d) The teachers of the academic departments counsel students regarding gender sensitivity inside and outside the class. There is a Stress Management Centre that digs deep into psychological problems (if any) of the students.

File Description	Documents
Annual gender sensitization action plan	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=46
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=47

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
as per data templates	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management : University has solid waste management pits at residential areas. Where Bio degradable kitchen waste

materials are kept regularly. After degradation the material is used in kitchen garden of student hostels.

- **Liquid waste management:** Liquid hazardous waste from chemistry and biological laboratories are collected in close container and are disposed off through municipal system. Non toxic liquid waste from toilets and laboratories are used in gardens.

- **Biomedical waste management :** Biomedical waste materials from BLMSM and Zoology departments are disposed after proper treatment as per animal ethical guidance.

- **E-waste management:** We have e-waste management policy for the University and computer and other related waste materials are disposed through vendors.

- **Waste recycling system:** Each academic and administrative department have collection baskets for bio degradable and non-degradable waste materials. Bio degradable are sent for solid waste management, and are used in garden after processing. Non bio degradable materials are collected by Municipality for recycling.

- **Hazardous chemicals and radioactive waste management:** Proper dispositions of hazardous materials is done as per directive.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
as per data templates	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
as per data templateds	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms.</p> <p>2. Disabled-friendly washrooms</p> <p>3. Signage including tactile path, lights, display boards and signposts</p> <p>4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading</p>	<p>All 5 or any 4 of the above</p>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The University regularly organizes programmes to celebrate different days like Republic Day (26 January), International Mother-Language Day (21st February), International Women’s Day (8th March), World Forest Day (21st March), Earth Day (22nd April), World Environment Day (5th June), International Blood Donors Day (14th June), Independence Day (15th August), Teachers Day (5th September), Vidyasagar birth Day (26th September), University Foundation Day (29th September), World Literacy Day (8th September), National Integration Day (31th October) and National Energy Conservation Day (14th December). Santali department organizes Hul Diwas (30 June), Pandit Raghunath Murmu Birthday Celebration (26th may), Birsa Munda Birth day celebration (15th November), Mother Language Day (21st February). Rallies, awareness programmes and seminars/webinars are organized on the annual theme for each. The Gandhian Studies Centre, Women’s</p>	

Studies Centre, Adivasi Studies Centre and Museum (preservation of traditional weapons , musical instruments, ornaments in proper way), Centre for Environmental Studies, Centre for Life Sciences, and academic departments are engaged in working with these communities focusing on academic social responsibility. The NSS has its annual calendar of events for holding programmes on harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Regular cultural programmes are organized in which students from different ethnic and other cultural groups participate to increase their consciousness about national harmony. Republic Day (26th January), Independence Day (15th August), Youth Day (12th January), etc. are celebrated in the University Campus. Speakers instill awareness among the students and local community about their values, duties, rights and responsibilities as citizens. Induction programs of students are held at the beginning of each semester. Participation in the programmes undertaken by the NSS enables the stakeholders to become aware as well as inculcate awareness in others about privileges and duties in keeping with the Constitution of India. Ethnic culture of Santali community is nurtured through different programmes organized by the department of Santali, English, and also NSS units. Birthday of Pandit Raghunath Murmu is celebrated each year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=48
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized

A. All of the Above

professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes etc., in support of the claims.	View File
Any other relevant information	View File
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vidyasagar University celebrates and/or organizes different national and international commemorative days like International Mother Language day (21 February), May Day (1st May), Independence Day (15th August), Hiroshima Day (6th August), UN Day (24th October) etc. All stakeholders of the University assemble in one of the halls or near the statue of Swami Vivekananda to celebrate these days. The Hon'ble Vice-Chancellor and other dignitaries deliver speeches on the significance of that day. The birth anniversaries of Netaji Subhas Chandra Bose, Mahatma Gandhi, Rabindranath Tagore, Pandit Iswar Chandra Vidyasagar, Khudiram Bose, B. N. Sasmal, Sardar Ballavbhai Patel, and other paradigmatic personalities are also celebrated in the campus by paying homage to their deeds for the nation. Inspirational seminars / webinars are organized in which learned speakers illumine the stakeholders, particularly the students, about them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=41
Geotagged photographs of some of the events	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=42
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices 1

Title of the practices : Green and clean campus

Duration (year of inception-year of discontinuation): 1997

-
- To increase green practices in the University and nearby areas
- To make the campus green and healthy
- To sensitize the students about nature
- The Context:

Green practices in University campus and nearby villages are initiated to save energy, conserve water, planting tree and reducing chemical usage.

- The Practice:
- Following initiative in campus is taken
 - Plastic free
 - No smoking
 - Regular plantation
 - Nurturing birds and other animals including campus dogs
 - Battery operated vehicles
 - Re use of waste water
 - Ground recharging of water

- Solar electricity and LED bulb
- Evidence of Success:
 - Biodiversity reach campus with more than 280 plant species
 - Increasing green density
 - Decreasing ground water consumption
 - Less electricity consumption
- Problems Encountered and Resources.
 - forest fire, grazing, high summer temperature.

Best practices 2

Title of the practices: Weather monitoring and broadcasting

.Duration (year of inception-year of discontinuation) : 2000

- Objectives of the Practice.
 1. To monitor different environmental parameters of University campus
 2. To analyze and save the weather data
 3. To provide important weather information to local people through media
- The Context.

Agriculture is highly depended on different environment parameters so weather monitoring and regular broadcasting will help the farmers. In managing agricultural practices.

- The Practice.

University has its own metrological park with different weather monitoring instruments which uploads weather data directly in the University website.

- Evidence of Success:

Local newspaper uses our weather data for weather forecasting and reporting.

- Problems Encountered and Resources.

Automated weather station sometimes needs human intervention.

File Description	Documents
Best practices in the Institutional web site	http://www.vidyasagar.ac.in/IOAC/UniversityBestPractices.aspx
Any other relevant information	http://iqacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=49

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Landscaping allows different species of plants to grow and nature. It reduces air pollution and improves air quality of the campus by removing dust particle and releasing oxygen.

Vidyasagar University is unique for its luxuriant green Campus with well-designed and maintained landscaping. Students and others stakeholder enjoy and experience this beautiful scenery. The campus poses unique Bio-diversity with different plants and animal species. During survey more than 300 plants and 160 animal and bird species were reported. Each road with in the campus are covered with avenue plants. Some unique animals like porcupine and tortoises are also observed in the campus.

Lateritic soil and slope towards north east make some natural depressions. During rainy sessions this areas are filled with of water.

The meteorological park set up in the university acts as a unique Centre for lending weather related data to local farmers, agriculturists and oceanographic researchers.

The University started developing beverages like jam, jelly and honey in natural processes. Also the University taking iniatiative for Bee hives are maintained.

The cashew nut trees in the campus are leased out for generation of financial resources.

The rich flora of the campus promotes pollination and bio-diversity.

File Description	Documents
Best practices in the Institutional web site	http://www.vidyasagar.ac.in/IOAC/InstitutionalDistinctiveness.aspx
Any other relevant information nuyg80i0	http://igacdata.vidyasagar.ac.in/Compiled/OpenLink.aspx?LINKID=50